



ACADEMIC SUPPORT

Supplemental Instruction (SI) is an academic support model that uses peer-assisted study sessions to improve student retention and success within targeted historically difficult courses.

An **SI Leader** is an undergraduate student who provides peer academic support for an assigned course. SI Leaders assist in student learning and retention through facilitation of sessions that assist student's to better understand concepts and applications of course content

The **Tutoring Center** is a safe, creative environment where tutors assist students become more successful by developing study skills and organization techniques and other resources to help improve their academic performance.

Meet Our Success Team

Mr. Major Brock, Jr., MA

Assistant Vice Chancellor of Student Success
318-670-9280

mbrock@susla.edu

Mr. Glen Harris, MA

Success Coach
318-670-9285

gharris@susla.edu

Mr. Willie Siglar II, MA

Success Coach
318-670-9281

wsiglar@susla.edu

Mrs. Kaye Washington, MA

Success Coach
318-670-9284

klwashington@susla.edu

Ms. Nicole N. Kirkpatrick ,

Administrative Assistant III
318-670-9282

Office Location:

Fine Arts Bldg. Rm. C-08

Hours of Operation:

Monday-Thursday 8:00 a.m. to 6:00 p.m.

Fridays 8:00 am to 12noon

Office Telephone

318-670-9282



CENTER

for

STUDENT SUCCESS

Southern University at Shreveport LA (SUSLA) is one of five institutions in the only HBCU University System in the United States. In addition to SUSLA, the Southern University System consists of SU Baton Rouge, SU New Orleans, SU Agricultural Center and SU Law Center.

The Southern University at Shreveport Louisiana (SUSLA) academic inventory consists of twenty-six (26) associate and certificate programs degree offerings. Of the aggregate, six- teen (16) are associates, nine (9) certificates, and one (1) Technical Diploma.

Our Purpose

The Center for Student Success operates as the institutional facilitator and collaborator to do the following:

- Develop systems to address challenges that affect student success;
- Create a student-centered university environment that achieves student success for all students by facilitating the development of high impact teaching and learning strategies and coordinating coherent university-wide program and services to support these strategies;
- Develop a professional development program that improves the capacity and capability of the university to serve the unique needs of its student population.

The mission of the Center for Student Success is to provide high-quality, integrated and responsive services that promote student success in support of desired institutional student success outcomes. The Center strives to identify university barriers to achieving student success and facilitate institutional initiatives to address them.

The Center believes that if students are able to accomplish the following learning outcomes they will successfully attain their academic and vocational goals.

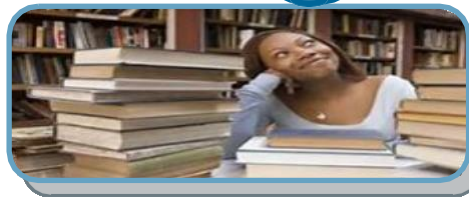
- 1) To distinguish and demonstrate their roles and responsibilities from those of their academic/social support team.

I don't think I belong in college.
What am I to do to get started
on the right track?



- 2) To identify, develop and explain their degree plan including the sequence of coursework, the time to degree and expected graduation date.

What is my academic plan and how
long will it take me to complete my
plan and graduate?



- 3) To apply the success strategies taught in the Student Success Course in the classroom and regulate these strategies to meet the requirements of each course.

How can I improve my
academic performance to
accomplish my goals?



Pathways to Student Success

“*Guided Pathways*” is designed to assist students in understanding their college and career options and plan how they will achieve their goals. We begin with the end in mind, starting with student goals for careers and further education, then mapping educational paths to those goals.

The CSS is working to integrate academic support into program gateway courses so that students can complete these courses in their first year and proceed with more specialized coursework in their field of study.

This support allows students to demonstrate knowledge of academic plans and time to degree or graduation/completion date. It also demonstrates an understanding of critical courses and the plan to successfully complete, which is accomplished on basis of performance and reflection experiences; emphasizing the efforts or resources required to improve.

In addition, students will respond to Success Coaches/Advisors and remain engaged by attending assigned sessions that lead to resources enlightening the learning experience.

