

Southern University at Shreveport



Registered Nursing

INFORMATION PACKET

Metro Campus

610 Texas Street, Suite 500-D
Shreveport, LA 71101
(318) 670-9641
www.susla.edu

Revised 08/2024

Southern University at Shreveport (SUSLA)
School of Nursing
Associate of Science in Nursing

Approval and Accreditation

The nursing program has accreditation through the *Accreditation Commission for Education in Nursing, Inc. (ACEN)*, 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326; Phone: 404.975.5000, Fax: 404.975.5020, www.acenursing.org.

The nursing program is approved through the *Louisiana State Board of Nursing (LSBN)*, 17373 Perkins Road, Baton Rouge, LA 70810; Phone: 225.755.7500, Fax: 225.755.7584, www.lsbns.state.la.us.

Purpose

The nursing program seeks to educate individuals to become registered nurses at the associate degree level. It is designed to provide the foundation for further preparation in nursing and life long learning. The program prepares a nurse generalist for beginning professional practice using knowledge derived from the liberal arts, biological sciences, physical sciences, behavioral sciences, and nursing. Individuals will be prepared to practice in a variety of health care settings, and encouraged to continue personal and professional growth. The program emphasizes excellent teaching with a commitment to student-faculty interaction. Individual talents, backgrounds, experiences, perspectives and insights are recognized and appreciated by faculty. Graduates will be eligible to apply to write the National Council Licensure Examination (NCLEX-RN®)

Program Goals

The Associate of Science in Nursing program at SUSLA is designed to provide and/or promote:

1. An accessible program, which recognizes and is sensitive to the needs of learners.
2. Collegial relationships, which foster learning through a strong student-faculty alliance.
3. An interactive environment, which encourages critical thinking and the development of problem-solving skills necessary to meet the challenges of a rapidly changing health care system.
4. Learning experiences, which teach the management of complex health problems through knowledge and use of health care resources.

5. Interactive experiences with culturally, racially, socio-economically, and ethnically diverse populations which will enhance the development of skills and strategies necessary to provide appropriate levels of care to differing groups.
6. Learning opportunities that recognize the importance of communication between clients and health care professionals.
7. Knowledge that will enhance career advancement.
8. A foundation for baccalaureate study.

Student Learning Outcomes

At the completion of the Associate of Science in Nursing Program at SUSLA, students should be able to:

1. Demonstrate safety and quality when implementing holistic care using nursing judgments that are based on respect for preferences, values and needs and that promote positive outcomes for diverse individuals, families and groups.
2. Demonstrate therapeutic communication, caring, and professionalism that fosters collaboration with the interdisciplinary team and working relationships with individuals, families, groups, and peers.
3. Demonstrate use of legal and ethical standards of the nursing profession when incorporating current evidence-based practices and facilitating education that empowers individuals, families, and groups to develop behaviors which foster positive patient outcomes.
4. Demonstrate lifelong learning by expanding nursing knowledge through the examination of evidence and best practices and the use of current technology to improve the quality of care for individuals, families, and groups.

Southern University at Shreveport (SUSLA)
School of Nursing

Admission and Progression Policies

Southern University at Shreveport (SUSLA) assures equal opportunity for all qualified persons without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, marital status, or veteran's status. This policy is in accordance with the following:

Title VI, Civil Rights Act of 1964, as amended
Executive Order 11246, as amended
Revised Order Number 4
The Vietnam Era Veteran's Rehabilitation Act of 1974
Title VII and VIII of the Public Health Service Act – Title 1X of the Education Amendments of 1972 – Age Discrimination of Employment Act of 1975
Louisiana Executive Order Number 13
Louisiana Civil Service Law
American's with Disabilities Act of 1990

All individuals will be afforded equal opportunity for admission and progression in the Nursing Program. For individuals with disabilities, reasonable accommodations will be made to policies, practices, or procedures as necessary to achieve course objectives, when there is no risk to client safety. If reasonable accommodations are requested and not received, the student has the right to file a grievance with the Director and the University if said student believes that he/she has been treated in a discriminatory manner. The student reserves the right to refuse any offered accommodations.

A candidate for the Associate of Science in Nursing program must possess abilities and skills in the following categories: observation, communication, motor, and behavioral modes. *The examples cited below do not constitute an exhaustive list.*

1. Observation: A candidate must be able to observe a patient/client accurately. Examples of observation may include listening to heart and breath sounds visualizing the appearance of a surgical wound, detecting the presence of a foul odor, and palpating an abdomen.
 - A. Hearing
 - B. Vision
 - C. Tactile
 - D. Smell

2. Communication: A candidate must be able to communicate effectively with patients/clients and other members of the health care team. The student must be able to interact with clients/patients and other members of the health care team in order to obtain information, describe patient status, and perceive verbal and non-verbal communication.

- A. Interpersonal abilities
 - B. Communication abilities
3. **Motor:** A candidate must have adequate gross and fine motor function sufficient to effectively work with nursing problems and issues, and carry out related nursing care. Physical abilities should be such that an individual may enter, leave and move about a room without difficulty; and maneuver in small spaces. Examples of nursing care include ambulating and positioning patients; the performance of cardiopulmonary resuscitation; the administration of intravenous, intramuscular, subcutaneous and oral medications; the application of pressure to stop bleeding; the opening of an obstructed airway; and the provision of client daily hygiene care.
- A. Physical abilities
 - B. Gross motor abilities
 - C. Fine motor abilities
4. **Behavioral:** A candidate must possess the emotional health required for total utilization of his/her intellectual abilities. Candidates must be able to tolerate physically taxing workloads and to function effectively in stressful situations. They must be capable of adapting to ever-changing environments, displaying flexibility in appropriately interacting with others, and learning to function in uncertain situations that are inherent in clinical situations involving clients. The ability to critically think is essential.

Admission Requirements

Students will be admitted to both tracks of the nursing program (generic and LPN-RN) in both the fall & spring semesters. Students seeking admission must submit an application to the first required nursing clinical course. **No wait list will be maintained.**

Eligibility:

1. Be unconditionally admitted to SUSLA
2. Submit a completed application to the Nursing Program by the deadline date (August 1st for the spring semester; March 1st for the fall semester)
3. Declare nursing as a major
4. Complete at least 12 course credit hours at SUSLA
5. Complete all pre-requisite courses
6. Obtain a grade of “C” or above in all non-nursing prerequisite and non-nursing required courses. ***Science courses must not be older than five (5) years from the clinical start date – No Exception. Non-science courses must not be older than ten (10) years – Exception: earned degree (associate or bachelor’s).***
7. Have an overall grade point average of 2.5 or above
8. Complete the National League for Nursing Nursing Entrance Exam (NEX) and achieve a composite score of 180 or better.
9. Not enrolled in another school or university in the semester in which application is made
10. Complete the Louisiana State Board of Nursing Application to Enroll in a Clinical Nursing Course (*Complete after initial acceptance into clinical)

11. Submit a completed health form (*Complete after initial acceptance into clinical)
12. Provide verification of CPR certification (*Complete after initial acceptance into clinical)

Criteria for selection:

If the number of eligible students applying to the nursing program exceeds the number of available positions in the course, students scoring higher on the pre-admission exam will be selected. If there is more than one student qualifying for the last position (identical pre-admission scores), the student with the highest overall grade point average will be selected. If GPA's and pre-admission scores are identical, then the person having completed more hours at SUSLA will be selected.

Other criteria:

1. Persons whom have previously been enrolled in a nursing program at another school or university and were not successful, were dismissed from the program, or were not in good standing at the last enrollment, are not eligible to apply until three (3) years after the semester of the last enrollment in the program.
2. Students who were dismissed for academic reasons from the School of Nursing, at SUSLA, are not eligible to re-apply until two (2) years or 4 regular semesters (spring/fall) after the semester of the last enrollment in the nursing program.
3. Persons conditionally accepted into the nursing program must obtain approval to begin clinical courses by the Louisiana State Board of Nursing (LSBN). Students may NOT begin clinical nursing courses if the investigative process of the LSBN reveals evidence of grounds for denial of licensure in accordance with L.R.S. 37:921, LAC 46: XLVII.3324, 3331 and 3403.

Criteria for selection in subsequent nursing courses when an interruption occurs:

The number of students in each nursing clinical course may vary according to the resources available to the nursing program. If progression in a clinical nursing course is interrupted for any reason, the student must apply to re-enroll into the course(s) where the interruption occurred.

1. Course placement will be dependent upon resources available. If the number of students applying to re-enroll in a nursing clinical course exceeds the number of positions available, overall grade point average will be used as the criterion for selection. Highest overall GPAs will be selected until all available positions are filled.
2. If the interruption in the clinical course sequence is for more than two consecutive regular semesters (spring/fall), the student will be responsible for meeting the requirements of the current curriculum.
3. If the interruption is for more than 2 years (4 regular semesters: spring/fall), the student will be required to repeat all courses in the professional component of the nursing major. The student must re-apply to the nursing program and complete all admission/eligibility requirements. Students will be considered with all other applicants.

Transfer students:

In accordance with University policy, students who have been enrolled at another institution must report official transcripts from each college or university previously attended. Transfer credit may be given for those courses taken at accredited institutions provided that the courses fall within the scope of the approved curriculums. Acceptability of non-equivalent courses is subject to the approval of the Director.

Transfer students requesting admission into the nursing program must meet application deadlines and admission criteria.

1. Transfer students requesting to challenge nursing courses at Southern University at Shreveport must have successfully completed equivalent nursing courses from other schools or universities within the last three years. Students will only be permitted to challenge NURS 125S or NURS 135S.
2. Students who have been placed on probation or dismissed for academic or professional reason from another institution are not eligible for admission to the nursing program until after three years from the last enrollment in the former nursing program; and may not challenge nursing courses.

Progression

To progress in the nursing program, students must:

1. Maintain a SUSLA overall grade point average of 2.0 or higher.
2. Earn a grade of “C” or better in each required course in the professional component of the nursing curriculum.
3. Achieve a satisfactory evaluation in the clinical area of each required course in the professional component of the nursing curriculum. Unsatisfactory performance in the clinical area will result in a course grade of “D”, even though the student may have earned a grade of “C” or better in the didactic component of the course.
4. Earn a grade of “C” or higher in each course in the nursing curriculum. If a grade of “D” or below is earned in any non-nursing required course, the student may progress, provided that the course is not a pre-requisite to a course in the professional component of the nursing curriculum. However, the course must be repeated.
5. Successfully complete pre-requisite course requirements.
6. Complete an annual health form.
7. Provide evidence of current CPR certification before the start of class.

Probation:

A student may be placed on probation when failing to comply with the academic and professional conduct standards of the School of Nursing. A violation has occurred when:

1. A lack of professional compatibility is demonstrated when the standards described in the Louisiana Nurse Practice Act and the American Nurses Association Code of Ethics are not met
2. Earning a *first* grade of “D”, “F”, or “W” in any required clinical nursing course
3. Failure to satisfactorily complete a standardized course specific exam for any required nursing course
4. There is a criminal arrest or charge in any state or foreign country.

Suspension:

A student who is arrested, charged with, convicted of, pled guilty or nolo contendere to, a criminal offense in any state or foreign country will be immediately suspended from all clinical nursing courses. Suspension will remain in effect until the Louisiana State Board of Nursing grants approval to continue in clinical nursing courses.

Dismissal:

1. Upon reasonable suspicion that any of the following have occurred, the student will be immediately dismissed from the School of Nursing. The dismissal may be appealed to the Committee on Academic and Professional Standards (CAPS) within the School of Nursing. A recommendation will be made by CAPS to the Nurse Faculty Organization, whom will make a final determination by a majority vote. The determination made by the Nurse Faculty Organization is binding within the School of Nursing.
 - A. Academic cheating
 - B. Plagiarism
 - C. Unauthorized possession of examinations
 - D. Falsification of patient or agency records
 - E. Falsification of Southern University documents
 - F. Illegal possession, sale, use or distribution of drugs
 - G. Illegal possession of weapons
 - H. Theft
 - I. Any other activity that is incompatible with professional behavior as delineated by The Louisiana Nurse Practice Act, The American Nurses Association Code of Ethics, or Southern University.

2. A student will be dismissed from the School of Nursing when:
 - A. Earning a grade of “W”, “D”, or “F” in a required clinical nursing course after enrolling for the *second* time
 - B. Earning two grades of “D”, or “F” in the nursing curriculum
 - C. Withdrawing from a clinical nursing course after having previously withdrawn from two other clinical nursing courses. Only two withdrawals are permitted in the professional component of the nursing curriculum. A student withdrawing for a third time will be dismissed from the Nursing Program. This policy applies only to courses following NURS 125S: Basic Principles of Nursing or NURS 135S: Role Transition to Professional Nursing. Students earning a *first* “W”, “D”, or “F” in NURS 125S or NURS 135S will be dismissed from the nursing program. Students are eligible to apply to the nursing program at the next regular semester in which applications are accepted. Students will be considered with all other applicants and must meet eligibility criteria.
 - D. Continuing to demonstrate a lack of professional compatibility while on probation
 - E. Being denied approval by the Louisiana State Board of Nursing to continue
 - F. Failing to declare criminal charges, arrests or convictions that occur while matriculating in the program

G. Deemed ineligible to continue by the Louisiana State Board of Nursing

Exceptions:

Students have the right to request an exception to any of the School of Nursing policies. Letters of exception are submitted to the Committee on Academic and Professional Standards. After consideration, the Committee submits its recommendation to the Nursing Faculty Organization for a final decision.

Grading Scale

The School of Nursing uses a 6-point grading scale in the evaluation of students. The manner in which the scale is used is demonstrated below.

94-100	A
87-93	B
80-86	C
73-79	D
72-Below	F

Articulation

The School of Nursing has developed an articulation model that recognizes the education and training of Licensed Practical/Vocational Nurses. LPN's/LVN's will be able to advance their education with minimal duplication of knowledge and skills, while maintaining the integrity of the educational process and the autonomy of practical/vocational nursing programs.

The Licensed Practical/Vocational Nurse articulating into the Associate of Science in Nursing Program will be awarded credit hours in the professional component of the nursing curriculum, upon successful completion of the transition course. Transfer of non-nursing courses will be according to the policy of the University.

Applicants are required to complete an application to NURS 135S and the National League for Nursing (NLN) Nursing Acceleration Challenge Exam (NACE 1.2S) – PN to RN (Foundations of Nursing). The exam “assesses fundamental skills needed to meet physiological and psychosocial needs of clients who are in stable condition”.

For entry into the LPN-RN track, applicants must:

1. Be unconditionally admitted to SUSLA
2. Be a graduate of an approved LPN/LVN program
3. Declare nursing as a major
4. Successfully complete 12 hours at SUSLA
5. Have a valid, *unencumbered* license to practice as an LPN in the State of Louisiana
6. Successfully complete the Nursing Acceleration Challenge Exam (NACE 1.2S) – PN to RN

7. Successfully complete with a grade of “C” or better the following courses. *Science courses must not be older than five (5) years from the clinical start date – No Exception. Non-science courses must not be older than ten (10) years – Exception: earned degree (associate or bachelor’s).*
- | | |
|-----------|---------------------------------|
| SCHE 110S | General Chemistry |
| SENL 101S | Freshman English I |
| SENL 102S | Freshman English II |
| SMAT 121S | Pre-Calculus Algebra |
| SMAT 131S | Finite Mathematics |
| SBIO 212S | General Microbiology |
| SBIO 221S | Anatomy & Physiology I Lecture |
| BIOL 222S | Anatomy & Physiology II Lecture |
| SPSY 211S | Developmental Psychology |
8. Have an overall GPA of 2.5 or above
9. Submit an application by the deadline date with the following attached:
 Verification of current State of Louisiana license to practice as an LPN
 Verification of IV certification
 Verification of CPR certification
 Current health record

Criteria for selection:

If the number of eligible students applying to the LPN to RN accelerated track of the nursing program exceeds the number of available positions in the course, students scoring higher on the NACE 1.2S PN to RN Exam will be selected. If there is more than one student qualifying for the last position (identical NACE 1.2S scores), the student with the highest overall grade point average will be selected. If GPA’s and NACE 1.2S scores are identical, then the person having completed more hours at SUSLA will be selected. No wait list will be maintained. Students not selected for the professional component must resubmit an application for the next clinical cycle.

Other expectations:

Students admitted to the nursing program will be expected to:

1. Have access to a reliable vehicle for transportation to and from the clinical site
2. Assume the cost of travel to and from the clinical site
3. Assume any liability associated with travel to and from the clinical site

Pre-Clinical Exam Requirements

National League for Nursing Nursing Entrance Exam (NEX)

The National League for Nursing (NLN) Nursing Entrance Exam (NEX) is a requirement for consideration for admission to the nursing program. It assists in the admission, guidance and placement of individuals desiring to become registered nurses. It assesses an individual's potential for success in the program. A composite score of 180 is the minimum requirement for consideration for admission into the program. The cost of the examination is the responsibility of the applicant and will vary depending on cost to the University. For more information: www.nlnest.org

National League for Nursing (NLN) Nursing Acceleration Challenge Exam - NACE 1.2S– PN to RN (Foundations of Nursing)

The National League for Nursing NACE 1.2S – PN to RN is a requirement for consideration for admission to the nursing program. It assists in the admission, guidance and placement of individual desiring to become registered nurses. The test reflects steps of the nursing process in adult health, psychiatric, pediatric and obstetrics and include questions on nutrition, pharmacology, and therapeutic communication. The exam is normed on associate degree students. The cost of the examination is the responsibility of the applicant and will vary depending on the cost to the University. For information: www.nlnest.org

Institutional Affiliations

Acute and Behavioral Health Care Facilities

Brentwood Behavioral Health
Caddo Juvenile Detention Center
Christus Schumpert Health Center
David Raines Community Health Centers
Ochsner LSU Health Shreveport
Overton Brooks Veterans Administration Medical Center
Willis Knighton Health System
Specialists Hospital

Long Term Care Facilities

Magnolia Manor Nursing and Rehab Center
LifeCare Hospitals of Shreveport
Pilgrim Manor Guest Care
Shreveport Manor Guest Care
St. Joseph Hospice of Shreveport
Heritage Manor

Southern University at Shreveport
Associate of Science in Nursing
Curriculum Plan
70 Credit Hours

**Non-Nursing/
 General Education Courses**

English (6)

SENL 101S __Freshman English I
 SENL 102S __Freshman English II

Math (6)

SMAT 121S __Pre-Calculus Algebra
 SMAT 131S __Finite Mathematics

Natural Sciences (3)

SCHE 110S __General Chemistry

Fine Arts Elective (3)

Social Behavioral Sciences (3)

SPSY 211S __Developmental Psychology

Speech Elective (3)

Public Speaking or Fundamentals of Speech

Nursing 104 (2)

NURS 104S _The Art of Nursing Practice

Computer Literacy

Students must demonstrate
 computer literacy

Biological Sciences (9)

SBIO 212S __Microbiology
 SBIO 221S __Human Anat & Phys I Lec
 BIOL 222S __Human Anat & Phys II Lec

Nursing Courses

Major requirements

Principles of Pharmacology	200S	2	___
Basic Principles of Nsg	125S	6	___
Con & Proc of Nsg I	140S	4	___
Psych Mental Health Nsg	160S	4	___
Nsg care of the Child	220S	4	___
Nsg care of Childbear Fam	225S	4	___
Con & Proc of Nsg II	250S	9	___
Issues/Trends in Nsg	230S	2	___

35 Non-Nursing /Gen Ed Hours
 35 Major Hours
 70 Credit Hours

Non-Science courses may not be older than ten (10) years from the clinical start date (Exception: Earned degree – associate or bachelor’s).
Science courses may not be older than five (5) years from the clinical start date (No exception).

Southern University at Shreveport
Associate of Science in Nursing
Program Progression
70 Credit Hours

First Semester

Pre-Clinical

Chemistry	SCHE 110S	3	General Chemistry
English	SENL 101S	3	Freshman English I
Math	SMAT 121S	3	Pre-Calculus Algebra
Microbiology	SBIO 212S	3	Microbiology
Biology	SBIO 221S	3	Human Anatomy & Physiology I Lec
Nursing	NURS 104S	<u>2</u>	The Art of Nursing Practice
		17	

Second Semester

Nursing*	NURS 125S	6	Basic Principles of Nursing
Math	SMAT 131S	3	Finite Mathematics
Biology	BIOL 222S	3	Human Anatomy & Physiology II Lec
English	SENL 102S	<u>3</u>	Freshman English II
		15	

Third Semester

Nursing*	NURS 140S	4	Concepts and Processes of Nursing I
Nursing*	NURS 160S	4	Psychiatric-Mental Health Nursing
Psychology	SPSY 211S	3	Developmental Psychology
Nursing*	NURS 200S	<u>2</u>	Principles of Pharmacology
		13	

Fourth Semester

Nursing*	NURS 225S	4	Nursing Care of the Childbearing Family
Nursing*	NURS 220S	4	Nursing Care of the Child
Speech Elective		3	<i>Public Speaking or Fundamentals of Speech</i>
Nursing*	NURS 230S	<u>2</u>	Trends and Issues in Nursing
		13	

Fifth Semester

Nursing*	NURS 250S	9	Concepts and Processes of Nursing II
Fine Arts Elective		<u>3</u>	Fine Arts Elective
		12	

**Denotes clinical nursing courses. These courses must be taken in sequence and cannot be entered until you have been accepted into clinicals.*

Non-Science courses may not be older than ten (10) years from the clinical start date (Exception: Earned associate's / bachelor's degree).

Science courses may not be older than five (5) years from the clinical start date (No exception).

Southern University at Shreveport
Associate of Science in Nursing
Accelerated LPN – RN Track
Curriculum Plan
72 Credit Hours (14 Credits by Award*)

Non Nursing Courses
General Education

English (6)

SENL 101S __Freshman English I
 SENL 102S __Freshman English II

Math (6)

SMAT 121S __Pre-Calculus Algebra
 SMAT 131S __Finite Mathematics

Natural Sciences (3)

SCHE 110S __General Chemistry

Fine Arts Elective (3)

Social Behavioral Sciences (3)

SPSY 211S __Developmental Psychology

Speech Elective (3)

Public Speaking or Fundamentals of Speech

Computer Literacy

 Students must demonstrate
 computer literacy

Biological Sciences (9)

SBIO 212S __Microbiology Lec
 SBIO 221S __Human Anat & Phys I Lec
 BIOL 222S __Human Anat & Phys II Lec

Nursing Courses

Major requirements

Principles of Pharmacology	200S	2	___
Role Transition to Prof Nsg	135S	4	___
*Basic Prin of Nursing	125S	6	___
*Con & Proc of Nsg I	140S	4	___
* Psych Mental Health Nsg	160S	4	___
Nursing Care of Child	220S	4	___
Nsg care of Childbear Fam	225S	4	___
Con & Proc of Nsg II	250S	9	___
Issues/Trends in Nsg	230S	2	___

33 Non Nursing /Gen Ed Hours
 25 Major Hours
 14 Award Hours
 72 Total Credit Hours

All English, Math, Biological Science, Behavioral Science, and Natural Science requirements must be completed before applications to the Accelerated LPN-RN Track will be accepted.

**Upon successful completion of NURS 135S: Role Transition to Professional Nursing, students will be awarded credit for NURS 125S: Basic Principles of Nursing (6cr.); NURS 140S: Concepts and Processes of Nursing I (4cr.); and NURS 160S: Psychiatric Mental Health Nursing (4cr.) in compliance with the Louisiana Nursing Education Articulation Model (Rev 2014).*

Non-Science courses may not be older than ten (10) years from the clinical start date (Exception: Earned associate's / bachelor's degree).

Science courses may not be older than five (5) years from the clinical start date (No exception).

**Associate of Science in Nursing
Program Progression
Accelerated LPN-RN Track
72 credit hours (14 Credits by Award*)**

Pre-Clinical

Chemistry	SCHE 110S	3	General Chemistry
English	SENL 101S	3	Freshman English I
English	SENL 102S	3	Freshman English II
Math	SMAT 121S	3	Pre-Calculus Algebra
Math	SMAT 131S	3	Finite Math
Biology	SBIO 212S	3	Microbiology Lec
Biology	SBIO 221S	3	Human Anatomy & Physiology I Lec
Biology	BIOL 222S	3	Human Anatomy & Physiology II Lec
Psych	SPSY 211S	<u>3</u>	Developmental Psychology
		27	

First Semester

Nursing*	NURS 135S	4	Role Transition to Professional
Nursing	NURS 200S	<u>2</u>	Principles of Pharmacology
		6	

Second Semester

Nursing*	NURS 225S	4	Nsg Care of the Childbearing Family
Nursing*	NURS 220S	4	Nursing Care of the Child
Speech Elective		3	<i>Public Speaking or Fundamentals of Speech</i>
Nursing*	NURS 230S	<u>2</u>	Issues and Trends in Nursing Practice
		13	

Third Semester

Nursing*	NURS 250S	9	Concepts & Processes of Nsg II
Fine Arts Elective		<u>3</u>	Fine Arts Elective
		12	

* Upon successful completion of NURS 135: Role Transition to Professional Nursing, students will be awarded credit for NURS 125S: Basic Principles of Nursing (6cr.); NURS 140S: Concepts and Processes of Nursing I (4cr.); and NURS 160S: Psychiatric Mental Health Nursing (4cr.) in compliance with the Louisiana Nursing Education Articulation Model (Rev 2014).

Non-Science courses may not be older than ten (10) years from the clinical start date (Exception: Earned degree – associate or bachelor’s).

Science courses may not be older than five (5) years from the clinical start date (No exception).

General Education hours	33
<u>Nursing</u>	<u>39 (25 by enrollment; 14 by award)</u>
Total	72

TUITION AND FEES

Approximate Cost of Obtaining an Associate of Science in Nursing Degree
(Fee Distribution Based on 12 Credit Hours Per Semester)

<i>Semester</i>	<i>Tuition & Fees</i>	<i>Books</i>	<i>Total</i>
<u>First Semester</u> SCHE 110S SENL 101S SMAT 121S SBIO 212S SBIO 221S NURS 104S	<u>\$2,170.50</u>	<u>\$ 500.00</u>	<u>\$2,670.50</u>
<u>Second Semester</u> NURS 125S SMAT 131S BIOL 222S SENL 102S	<u>\$3,085.50</u> <i>Cost includes clinical fees.</i>	<u>\$500.00</u>	<u>\$3,585.50</u>
<u>Third Semester</u> NURS 140S NURS 160S SPSY 211S NURS 200S	<u>\$2,802.50</u> <i>Cost includes clinical fees.</i>	<u>\$500.00</u>	<u>\$3,302.50</u>
<u>Fourth Semester</u> NURS 225S NURS 220S Speech Elective NURS 230S	<u>\$2,803.50</u> <i>Cost includes clinical fees.</i>	<u>\$500.00</u>	<u>\$3,303.50</u>
<u>Fifth Semester</u> NURS 250S Fine Arts Elective	<u>\$3,380.50</u> <i>Cost includes clinical fees.</i>	<u>\$500.00</u>	<u>\$3,880.50</u>
<i>Total</i>			<u>\$16,740.50</u>

Additional Cost Items in Nursing

Admission Health Examination	\$100.00	
BLS Provider Certification (CPR)	\$ -----	<i>Included in clinical fees</i>
Fingerprint Cards	\$ 25.00	
LSBN Application Fees	\$ 89.25	
One uniforms and lab coat	\$ -----	<i>Included in clinical fees</i>
White leather shoes	\$ 75.00	
Uniform Accessory Package	\$ -----	<i>Included in clinical fees</i>
<i>Pocket Pal</i>		
<i>Bandage Scissors</i>		
<i>Penlight</i>		
<i>Hemostats</i>		
<i>Nametag</i>		

Nursing Pin	\$ -----	<i>Included in clinical fees</i>
Nursing Pictures	\$ 50.00	
NCLEX-RN Review Course	\$ -----	<i>Included in clinical fees</i>
Licensure and Registration		
NCLEX-RN Exam		
Pearson VUE	\$200.00	
LSBN	\$100.00	
Passport photo	\$ 15.00	
Notary	\$ 25.00	
Total	\$679.25	

Other University Related Cost Items

Graduation Fee	\$100.00
Transcripts	\$ 6.00
Total	\$106.00

APPROXIMATE TOTAL COST OF OBTAINING AN
ASSOCIATE OF SCIENCE IN NURSING DEGREE (Based on 5 semesters)

Tuition/Fees/Books	\$16,740.50
Nursing Related Costs	\$ 679.25
University Related Costs	\$ 106.00
Total	\$17,525.75

Rev. 08/2024

Financial Aid

The Office of Financial Aid provides a comprehensive financial aid program to assist students whose family resources are insufficient to meet the costs of college education. Contact the Office of Financial Aid for information on how to apply.

The following are aid programs that the Office of Financial Aid administers:

Federal Aid

Pell grant

Federal Supplemental Education Opportunity Grant (FSEOG)

Leveraging educational Assistance Partnership (LEAP) Program

Veteran's Benefits

Vocational Rehabilitation

Federal Student Loans

Parent Loan for Undergraduate Students (PLUS)

Employment

Federal Work Study Program

Scholarships and Awards

Academic Scholarship

Joan Garner Memorial Scholarship

Thelma Fisher Patterson Memorial Scholarship

Louisiana Tuition Opportunity Program for Students (TOPS)

Private Scholarships

Financial Aid for Summer Terms

Satisfactory Academic Progress

Pell Grant

WIA Funding