

ACADEMIC STANDARDS

Professional Behavior Evaluations

Students will be monitored by the instructors on five EMS professional behavior attributes: Attendance, Dress Code, Behavior, Preparation, and Participation. This evaluation will begin **with** a self-evaluation by each student at the beginning of each semester. Continued evaluations will be completed by the instructors with every scheduled written exam during the semester. Scores will be awarded as 0= Unacceptable, Counseling Session Required; 1= Needs Improvement; 2= Meets Expectations; E= Exempt. **Evaluations will be used to construct the final Professional Behavior Evaluation.**

Student Evaluation

Students are responsible for all material covered in the assigned texts, laboratory, and class sessions. Course evaluations and quizzes will be based upon assigned readings and lecture material, as well as the detailed course objectives. Students must also successfully demonstrate competency in each of the National Registry Psychomotor Skill areas. Competency will be defined as National Registry Practical skill standards and will be evaluated during class practical evaluations.

Practical Examinations

These will be administered throughout the course. These examinations will be based upon standards from both the Louisiana Bureau of EMS and the National Registry. Assessments will be for individual skill or didactic in nature or both. These practical examinations will be graded pass/fail.

Example: Demonstrate successful intubation technique and list the equipment needed

Quizzes

Quizzes may be given on a regular basis throughout the course and may be formatted in a combination of both didactic (written) and practical skills. Students are expected to keep any online assignments up to date as given.

Grade Scale

Southern University operates on a 4.0 grading system. Students' academic progress is evaluated according to the following grading system.

GRADE	EXPLANATION	SCALE	QUALITY POINTS
A	Excellent	90-100	4.0
B	Above Average	80-89	3.0
C	Average	70-79	2.0
D	Below Average	60-69	1.0
F	Failure	Below 60	0.0
W	Withdrawal		0.0
AU	Audit		0.0
NC	Non-Credit		0.0
CR	Credit		0.0
P	Pass		0.0

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To be in good academic standing, students are required to maintain a cumulative 2.0 average on the 4.0 system. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing the cumulative grade point average. The student should observe that the grade “F” carries zero quality points and will be included in the computation.

Final Course Grade

Based upon the following breakdown:

1. Quizzes/Online Assignments: 30%
2. Exams- 60%
3. Professional Behavior Evaluation- 10%

Students should feel free to informally “check-in” periodically with the instructor to discuss their progress. Students may contact the program instructor to schedule an appointment for this or if time allows, may speak with the instructor either before or after class. Our staff is here to assist you with reaching your goals, but students must remain conscientious about their grades and progress in this challenging program.

Progression Policy

Progression through the program requires:

1. A 2.0 cumulative GPA
2. Successful completion of class prerequisites
3. Maintaining required immunizations
4. Annual TB testing
5. Ability to maintain Essential Functions Compliance
6. Current CPR certification at the Health Care Provider level
7. No more than a 12-month interruption in matriculation through the Paramedic level course sequence.

Students who do not meet progression requirements may be required to withdraw from the program and apply for readmission.

Dismissal

A student found guilty by the Southern University Disciplinary Committee of any of the following violations will be dismissed from the Paramedic Program and may be subject to University sanctions:

- Academic cheating
- Plagiarism
- Unauthorized possession of an examination
- Falsification of Southern University documents
- Illegal possession, sale, use or distribution of drugs
- Illegal possession of weapons
- Theft
- Earning grades of “W,” “D,” or “F” in required professional coursework