Alert Reason	Description (why would I use this alert?)	Include in Progress Reports?	Ad-Hoc Alert Reason?	Included in Student hand Rasie	Should assigned Advisor receive an email?	Should student receive an email?	Should Alert Reason initiate a Case?	Who specifically should be assigned the Case?	Advisor or Case Assignee next steps	Timeline to Connect with Student
Classroom Behavior Concerns	Student is exhibiting disruptive or concerning behavior in class that affects their learning or others.	YES	YES	NO	Yes	Yes	Yes	Success Coaches, Division Advisors	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt: Phone, Personal email, text as final option.	2 Business Davs
	Student has stopped attending class for three or							Success Coaches,	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt:	
Excessive Absences (more than 3)	more sessions in a row.	YES	YES	NO	Yes	Yes	Yes	Division Advisors	Phone, Personal email, text as final option.	2 Business Days
Kudos - Student is doing well	Student has demonstrated outstanding academic performance, engagement, or improvement.	NO	NO	NO	Yes	Yes	Yes	Success Coaches, Division Advisors	No Action	
Late/Incomplete Assignments	Student frequently submits assignments late or does not complete assignments.	YES	YES	NO	Yes	Yes	No	Success Coaches, Division Advisors	Verify student status. Outreach: 1st Attempt- email 2nd Attempt- phone, Final attempt: Phone, Personal email, text as final option.	, 2 Business Days
Later moon prote 7 to signments	Student appears disengaged, distracted, or is	120	120	110	103	103	140	Success Coaches,	Verify student status. Outreach: 1st Attempt- email 2nd Attempt- phone, Final attempt: Phone,	
Limited Focus on Academics at this Time	struggling to prioritize academics.	YES	YES	NO	Yes	Yes	Yes	Division Advisors	Personal email, text as final option.  Verify student status. Outreach: 1st Attempt- email	2 Business Days
Low Test Scores, Homework or Quizzes	Student consistently scores low on assessments, indicating academic difficulties.	YES	YES	NO	Yes	Yes	Yes	Success Coaches, Division Advisors	2nd Attempt- phone, Final attempt: Phone, Personal email, text as final option.	2 Business Days
	Student has not attended class or accessed online							Success Coaches,	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt:	
Never Attended / Did not Login (NS)	materials since the start of the course.	YES	YES	NO	Yes	Yes	Yes	Division Advisors	Phone, Personal email, text as final option.  Verify student status. Outreach: 1st Attempt- email	2 Business Days ,
Poor or No Participation in Class	Student does not engage in discussions, group work, or class activities.  Student was expected but never attended the	YES	YES	NO	Yes	Yes	Yes	Success Coaches, Division Advisors Success Coaches.	2nd Attempt- phone, Final attempt: Phone, Personal email, text as final option.	2 Business Days
LDA=No Show (NS)	course past the last date of attendance.	NO	YES	NO	No	Yes	No	Division Advisors	No Action	
Medical Hardship	Student has shared or exhibited signs of a medical condition affecting their academic progress.	NO	YES	NO	Yes	Yes	Yes	Success Coaches, Division Advisors	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt: Phone, Personal email, text as final option.	2 Business Days
Personal Concern	Faculty/staff are aware of personal challenges affecting the student's well-being or performance.	NO	YES	NO	Yes	Yes	Yes	Success Coaches, Division Advisors	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt: Phone, Personal email, text as final option.	2 Business Days
Referral - See Success Coach	Student may need academic advising, goal setting or additional support services.	NO	YES	NO	Yes	Yes	Yes	Center for Student Success	Verify student status. Outreach: 1st Attempt- phone call, text, 2nd Attempt-email, Final attempt: Phone, Personal email, text as final option.	
Referral-Allied Health and Nursing Referral-Art Humanities Social Sciences and	Student requires support related to Allied Health or Nursing programs.  Student requires support in arts, humanities, socia	NO	YES	NO	Yes	Yes	Yes	Division Advisor	Outreach: email, text and then phone call	
Education	sciences, or education programs.	NO	YES	NO	Yes	Yes	Yes	Division Advisor	Outreach: email, text and then phone call	
Referral-B-STEM	Student needs assistance with business, science, technology, engineering, or math coursework.  Student qualifies for and may benefit from TRIO or	NO	YES	NO	Yes	Yes	Yes	Division Advisor	Outreach: email, text and then phone call	
Referral-Student Support Services	additional student support services.  Student would benefit from academic tutoring to	NO	YES	NO	No	Yes	Yes	TRIO Director TRIO Director, Totoria	Outreach: email, text and then phone call	
Referral-Tutoring	improve performance.	NO	YES	NO	Yes	Yes	Yes	Coordinatior	Outreach: email, text and then phone call	
Residential Campus Housing Challenges	Student has reported issues related to on-campus housing that may impact their success.	NO	NO	YES	No	Yes	Yes	Residential Life Coordinator		2 Business Days