

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

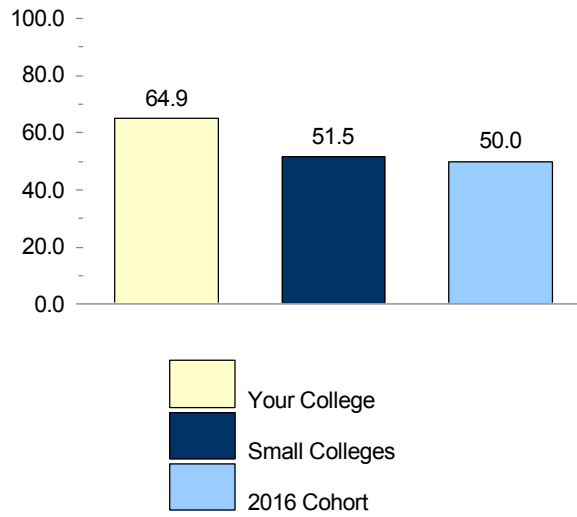
[Weighted]

Benchmark	Your College	Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	64.9	51.5	13.4	50.0	14.9
Student Effort	56.3	51.0	5.3	50.0	6.3
Academic Challenge	55.9	50.3	5.6	50.0	5.9
Student-Faculty Interaction	58.3	52.7	5.7	50.0	8.3
Support for Learners	61.0	52.0	9.0	50.0	11.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.32	2.99	0.40**	2.92	0.48**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.49	2.17	0.34**	2.17	0.34**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.70	2.58		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.28	2.00	0.30**	1.96	0.34**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.70	1.41	0.39**	1.39	0.42**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.79	1.39	0.55**	1.36	0.61**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.74	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

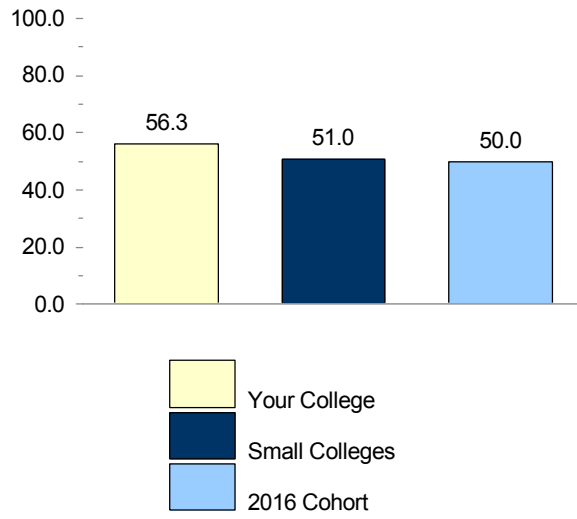
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.4	2,837	2.1	11,786	2.7
		Sometimes	36	19.8	39,351	28.9	139,705	32.2
		Often	48	26.7	50,368	37.0	153,559	35.4
		Very often	95	53.0	43,511	32.0	128,419	29.6
		Total	179	100.0	136,066	100.0	433,469	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	27	15.1	35,736	26.4	113,549	26.3
		Sometimes	65	36.2	54,989	40.6	175,992	40.8
		Often	60	33.7	30,923	22.8	98,812	22.9
		Very often	27	15.0	13,925	10.3	43,524	10.1
		Total	179	100.0	135,574	100.0	431,878	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	11.3	15,135	11.2	50,556	11.8
		Sometimes	62	34.8	49,601	36.8	160,657	37.4
		Often	47	26.5	46,704	34.7	145,773	34.0
		Very often	49	27.3	23,285	17.3	72,057	16.8
		Total	178	100.0	134,726	100.0	429,043	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	47	26.1	48,000	35.5	159,006	37.0
		Sometimes	67	37.2	50,510	37.4	162,021	37.7
		Often	35	19.2	25,065	18.6	75,274	17.5
		Very often	32	17.5	11,477	8.5	33,948	7.9
		Total	181	100.0	135,052	100.0	430,248	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	92	50.6	96,249	71.1	311,088	72.2
		Sometimes	63	34.6	26,812	19.8	82,906	19.2
		Often	17	9.3	8,032	5.9	24,278	5.6
		Very often	10	5.5	4,274	3.2	12,866	3.0
		Total	181	100.0	135,367	100.0	431,138	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	93	51.1	97,192	72.1	318,856	74.3
		Sometimes	53	29.0	25,750	19.1	76,209	17.8
		Often	18	9.7	8,118	6.0	23,568	5.5
		Very often	18	10.2	3,721	2.8	10,614	2.5
		Total	181	100.0	134,780	100.0	429,247	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	15	8.4	17,994	13.3	59,894	13.9
		Sometimes	73	40.2	50,496	37.3	161,561	37.5
		Often	38	20.6	40,387	29.9	125,476	29.1
		Very often	56	30.8	26,403	19.5	83,788	19.5
		Total	183	100.0	135,281	100.0	430,719	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)

2016 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.71	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.80	2.83		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.83	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.32	2.00	0.31**	2.03	0.29**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.01	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.56	1.54		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.88	1.81		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.27	2.10		2.04	0.29**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	22	12.3	26,537	19.7	83,901	19.5
		Sometimes	54	30.6	40,070	29.7	126,222	29.4
		Often	54	30.5	40,462	30.0	129,091	30.0
		Very often	47	26.6	27,967	20.7	90,731	21.1
		Total	177	100.0	135,036	100.0	429,945	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	18	9.9	12,681	9.4	40,143	9.3
		Sometimes	49	27.2	35,089	25.9	108,553	25.2
		Often	64	35.8	50,447	37.3	161,106	37.4
		Very often	49	27.1	37,065	27.4	120,808	28.1
		Total	179	100.0	135,282	100.0	430,611	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	73	39.6	49,015	36.3	146,283	34.1
		Sometimes	80	43.9	68,881	51.1	225,278	52.4
		Often	19	10.2	12,049	8.9	41,296	9.6
		Very often	12	6.3	4,945	3.7	16,719	3.9
		Total	183	100.0	134,891	100.0	429,575	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	33	18.5	46,739	34.9	138,981	32.6
		1 to 4	89	49.4	58,509	43.7	194,579	45.6
		5 to 10	35	19.3	16,523	12.3	54,493	12.8
		11 to 20	12	6.8	6,262	4.7	20,046	4.7
		More than 20	11	6.0	5,932	4.4	18,518	4.3
		Total	180	100.0	133,965	100.0	426,617	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	1.3	2,354	1.8	6,633	1.6
		1-5 hours	80	44.3	52,163	39.0	168,104	39.5
		6-10 hours	47	26.0	39,441	29.5	128,627	30.2
		11-20 hours	30	16.6	24,683	18.5	78,079	18.3
		21-30 hours	8	4.2	9,402	7.0	28,427	6.7
		More than 30 hours	14	7.6	5,590	4.2	15,645	3.7
		Total	181	100.0	133,634	100.0	425,515	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	35	21.6	29,521	22.7	93,732	22.7
		Rarely/Never	73	45.3	59,415	45.6	189,361	45.8
		Sometimes	35	22.0	28,353	21.8	90,208	21.8
		Often	18	11.0	13,031	10.0	40,222	9.7
		Total	161	100.0	130,320	100.0	413,523	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

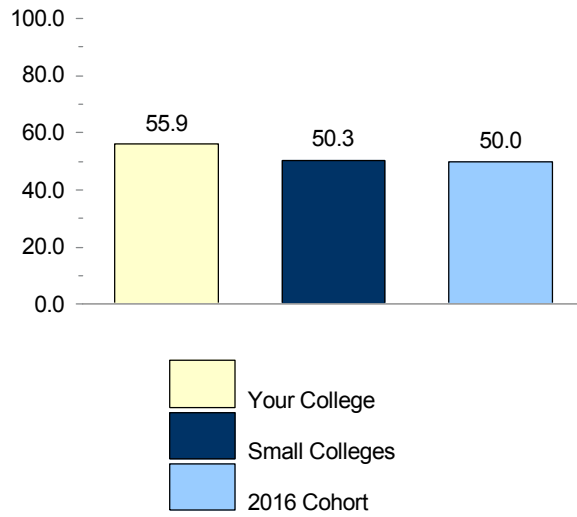
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	23	14.6	25,243	19.4	83,641	20.3
		Rarely/Never	53	33.2	45,178	34.8	152,917	37.1
		Sometimes	46	29.3	34,337	26.4	104,875	25.4
		Often	36	22.9	25,220	19.4	71,205	17.3
		Total	158	100.0	129,978	100.0	412,638	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	11	6.7	14,953	11.5	52,824	12.8
		Rarely/Never	35	21.6	31,350	24.1	109,129	26.4
		Sometimes	40	25.0	41,172	31.6	127,720	30.9
		Often	75	46.7	42,712	32.8	123,720	29.9
		Total	161	100.0	130,188	100.0	413,393	100.0

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Community College Survey of Student Engagement
Southern University at Shreveport (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.93	2.68	0.28**	2.64	0.32**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.05	2.91		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.89	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.06	2.91		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	3.20	2.91	0.26**	2.88	0.30**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.02	2.88		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.82	4.99		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.30	3.07	0.27**	3.06	0.29**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	9	5.2	11,296	8.4	39,787	9.3
		Sometimes	53	29.8	47,456	35.2	154,262	35.9
		Often	57	31.8	49,559	36.7	154,879	36.0
		Very often	59	33.1	26,641	19.7	80,776	18.8
		Total	179	100.0	134,952	100.0	429,703	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	3.0	6,155	4.6	18,376	4.3
		Some	46	25.1	35,860	26.5	108,794	25.3
		Quite a bit	65	35.8	57,741	42.7	185,297	43.0
		Very much	66	36.1	35,465	26.2	118,062	27.4
		Total	181	100.0	135,220	100.0	430,530	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	11	6.0	8,467	6.3	27,798	6.5
		Some	57	31.7	41,559	30.9	129,372	30.2
		Quite a bit	53	29.5	52,628	39.1	167,400	39.1
		Very much	59	32.8	31,943	23.7	104,061	24.3
		Total	181	100.0	134,597	100.0	428,631	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	24	13.2	15,175	11.3	49,199	11.5
		Some	60	33.4	45,720	33.9	142,175	33.1
		Quite a bit	56	31.2	46,481	34.5	149,371	34.8
		Very much	40	22.1	27,465	20.4	88,433	20.6
		Total	181	100.0	134,841	100.0	429,179	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	11.5	11,766	8.7	39,131	9.1
		Some	51	28.1	42,103	31.2	133,493	31.0
		Quite a bit	58	32.0	48,836	36.2	155,054	36.1
		Very much	52	28.4	32,351	24.0	102,307	23.8
		Total	181	100.0	135,056	100.0	429,984	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	6.4	9,335	6.9	33,294	7.7
		Some	45	24.6	35,368	26.1	115,274	26.7
		Quite a bit	47	25.9	49,402	36.5	156,450	36.3
		Very much	79	43.2	41,409	30.6	126,485	29.3
		Total	182	100.0	135,514	100.0	431,503	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

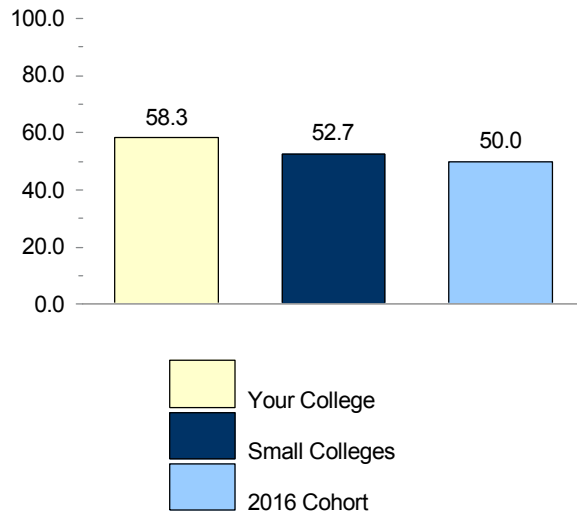
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	0.9	4,478	3.3	13,758	3.2
		1 to 4	59	32.5	54,138	40.4	178,151	41.7
		5 to 10	58	32.1	40,121	29.9	126,608	29.7
		11 to 20	28	15.4	19,108	14.3	60,795	14.2
		More than 20	35	19.2	16,118	12.0	47,430	11.1
		Total	181	100.0	133,963	100.0	426,742	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	7	3.9	12,895	9.6	39,721	9.3
		1 to 4	61	34.3	41,363	30.9	132,184	31.0
		5 to 10	55	30.7	42,262	31.6	136,293	32.0
		11 to 20	33	18.6	23,817	17.8	75,916	17.8
		More than 20	22	12.5	13,556	10.1	42,177	9.9
		Total	178	100.0	133,894	100.0	426,292	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.9	1,260	1.0	3,997	1.0
		(2)	5	2.8	2,431	1.9	8,171	2.0
		(3)	13	7.9	7,339	5.7	24,828	6.0
		(4)	49	29.3	31,608	24.4	102,411	24.9
		(5)	48	28.8	43,256	33.4	140,196	34.1
		(6)	36	21.4	29,175	22.6	90,490	22.0
		(7) Extremely challenging	15	8.8	14,253	11.0	40,529	9.9
		Total	166	100.0	129,321	100.0	410,622	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	5.2	4,740	3.5	15,841	3.7
		Some	23	12.9	27,412	20.5	88,121	20.7
		Quite a bit	53	29.2	55,485	41.5	178,004	41.7
		Very much	95	52.8	46,218	34.5	144,400	33.9
		Total	180	100.0	133,855	100.0	426,366	100.0

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Community College Survey of Student Engagement
Southern University at Shreveport (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.56	2.98	-0.45**	2.94	-0.40**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.92	2.70		2.63	0.31**
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.62	2.27	0.38**	2.17	0.49**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.20	1.87	0.37**	1.82	0.43**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.73	2.79		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.96	1.56	0.48**	1.49	0.59**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

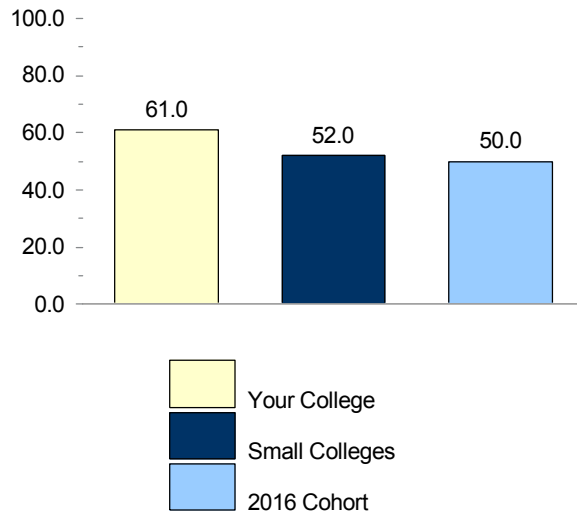
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	43	23.4	8,396	6.2	26,266	6.1
		Sometimes	45	24.5	34,708	25.7	120,137	28.0
		Often	45	24.6	43,511	32.3	138,432	32.2
		Very often	50	27.5	48,209	35.8	144,834	33.7
		Total	182	100.0	134,823	100.0	429,670	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	2	1.3	9,797	7.3	37,285	8.7
		Sometimes	57	31.8	51,066	37.8	170,602	39.7
		Often	73	40.8	44,230	32.7	134,308	31.2
		Very often	47	26.1	29,996	22.2	88,030	20.5
		Total	180	100.0	135,088	100.0	430,224	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	19	10.7	29,339	21.8	109,912	25.6
		Sometimes	73	40.0	57,291	42.5	184,514	43.0
		Often	46	25.5	30,793	22.8	87,398	20.4
		Very often	43	23.8	17,364	12.9	47,610	11.1
		Total	181	100.0	134,787	100.0	429,434	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	40	22.5	54,011	40.1	186,971	43.6
		Sometimes	84	46.8	52,293	38.8	159,265	37.1
		Often	34	19.0	19,592	14.6	56,897	13.3
		Very often	21	11.7	8,708	6.5	25,606	6.0
		Total	178	100.0	134,604	100.0	428,739	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	14	7.8	8,383	6.2	29,860	7.0
		Sometimes	67	37.8	42,277	31.4	138,364	32.2
		Often	51	28.5	53,989	40.0	168,270	39.2
		Very often	46	25.9	30,168	22.4	92,936	21.6
		Total	178	100.0	134,818	100.0	429,431	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	80	44.4	82,276	61.5	279,716	65.7
		Sometimes	48	26.5	33,542	25.1	95,950	22.5
		Often	32	17.9	12,636	9.4	35,246	8.3
		Very often	20	11.1	5,399	4.0	14,721	3.5
		Total	181	100.0	133,853	100.0	425,633	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.11		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.63		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.35	2.11		2.05	0.30**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.60	2.32	0.29**	2.26	0.35**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.76	2.65		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.13	1.90	0.33**	1.84	0.42**
13.1b. Career counseling [SUPPORT]	USECACOU	1.88	1.47	0.64**	1.46	0.66**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	7.3	5,437	4.1	19,209	4.5
		Some	30	16.8	25,284	18.9	87,648	20.6
		Quite a bit	60	33.7	52,612	39.4	169,167	39.7
		Very much	76	42.1	50,285	37.6	149,570	35.1
		Total	179	100.0	133,618	100.0	425,594	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	30	16.9	21,061	15.8	66,806	15.7
		Some	36	20.3	40,047	30.1	125,636	29.6
		Quite a bit	40	22.4	39,808	29.9	127,609	30.1
		Very much	72	40.4	32,284	24.2	104,175	24.6
		Total	179	100.0	133,201	100.0	424,225	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	54	30.6	45,243	33.9	155,835	36.7
		Some	43	24.5	44,998	33.8	140,703	33.2
		Quite a bit	43	24.4	26,307	19.7	79,181	18.7
		Very much	36	20.5	16,738	12.6	48,686	11.5
		Total	177	100.0	133,286	100.0	424,405	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	33	18.5	30,301	22.8	106,233	25.1
		Some	46	25.9	49,141	37.0	157,987	37.4
		Quite a bit	58	32.4	33,809	25.5	102,034	24.1
		Very much	42	23.2	19,574	14.7	56,372	13.3
		Total	179	100.0	132,825	100.0	422,626	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	40	22.4	24,248	18.2	88,608	20.9
		Some	32	17.7	34,532	25.9	111,205	26.3
		Quite a bit	39	21.6	37,396	28.1	112,990	26.7
		Very much	69	38.3	37,035	27.8	110,801	26.2
		Total	179	100.0	133,212	100.0	423,604	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	11	6.5	8,946	6.8	28,920	6.9
		Rarely/Never	29	17.1	36,723	27.9	130,960	31.3
		Sometimes	78	46.8	61,350	46.5	189,315	45.2
		Often	49	29.6	24,807	18.8	69,610	16.6
		Total	167	100.0	131,825	100.0	418,805	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	11	6.7	26,251	20.0	83,018	19.9
		Rarely/Never	54	33.8	65,126	49.6	209,289	50.2
		Sometimes	59	36.7	30,708	23.4	96,231	23.1
		Often	36	22.7	9,208	7.0	28,408	6.8
		Total	160	100.0	131,293	100.0	416,946	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.