

Outcomes Assessment

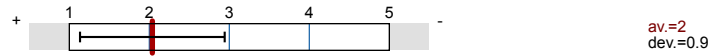
SUSLA Evaluation ()
No. of responses = 63



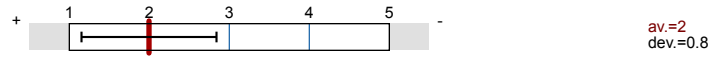
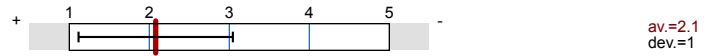
Overall indicators

Global Index

2. Overall quality of the Faculty/Staff Institute



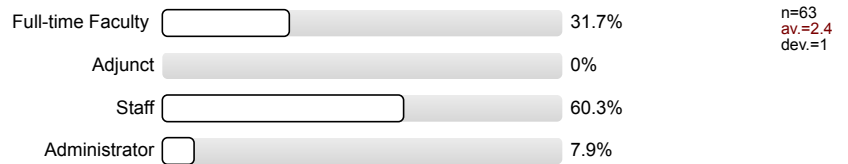
3. Level of satisfaction with the following elements of the Institute



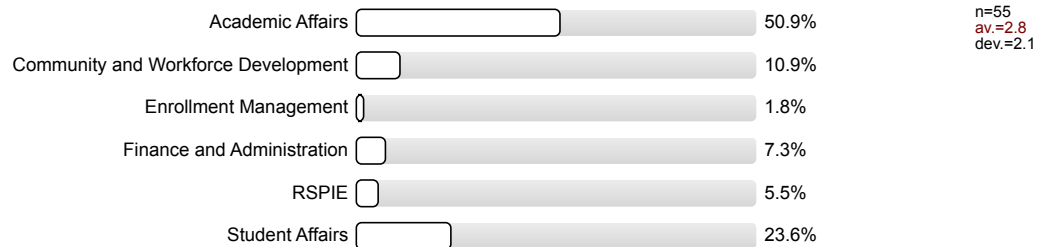
Survey Results

1. Please help us to understand more about you.

1.1) Personnel Classification



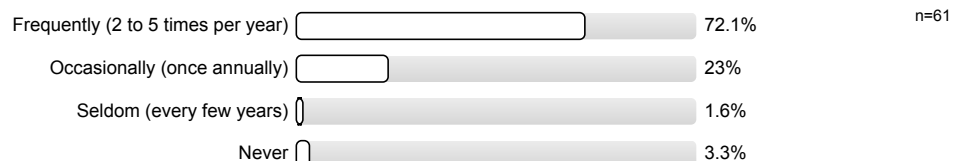
1.2) Select your division



1.3) Time at SUSLA

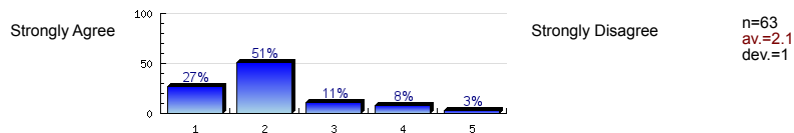


1.4) How often do you participate in work-related professional development opportunities?

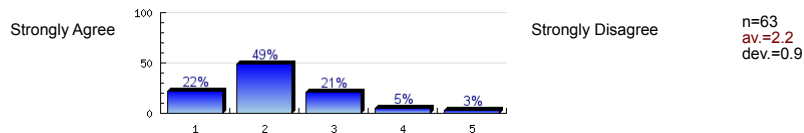


2. Overall quality of the Faculty/Staff Institute

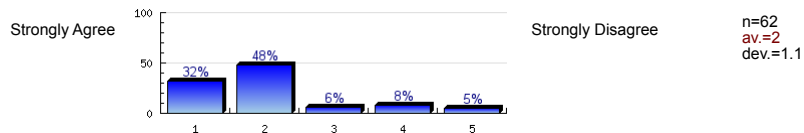
2.1) Overall, I found the Institute to be helpful or useful.



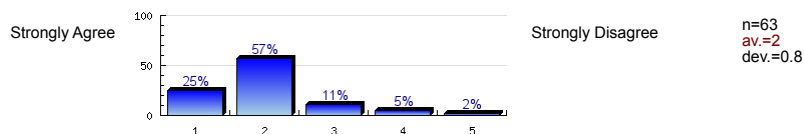
2.2) The Institute met my expectations.



2.3) I learned at least one thing that I can use to strengthen my department.

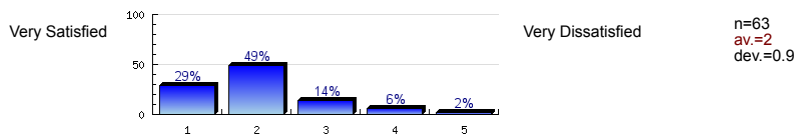


2.4) The objectives of the Institute were clear to me.

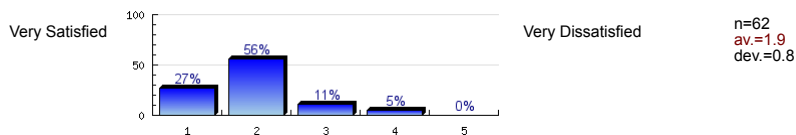


3. Level of satisfaction with the following elements of the Institute

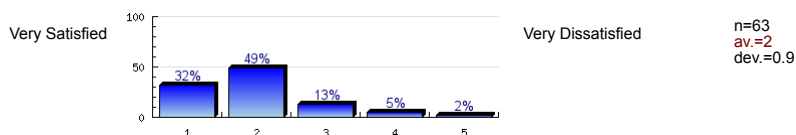
3.1) Logistics (Location, seating, temperature)



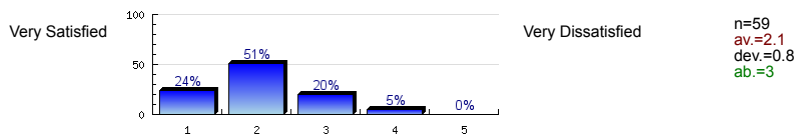
3.2) Clarity of information in the program



3.3) Overall quality of information offered



3.4) Breakfast offered



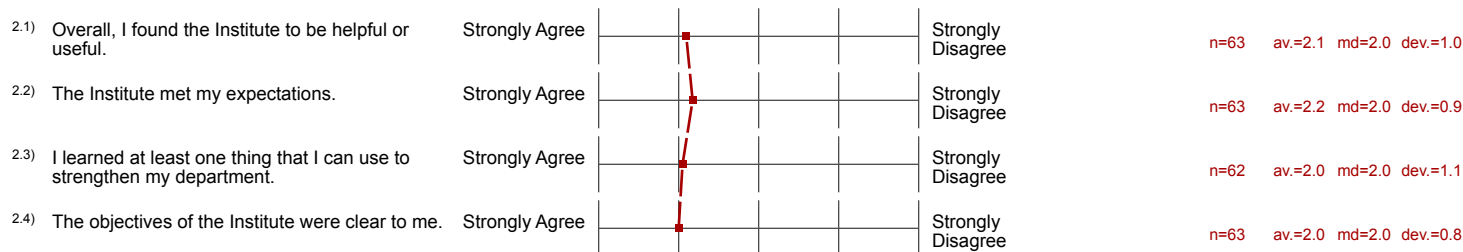
4. Additional Comments

Profile

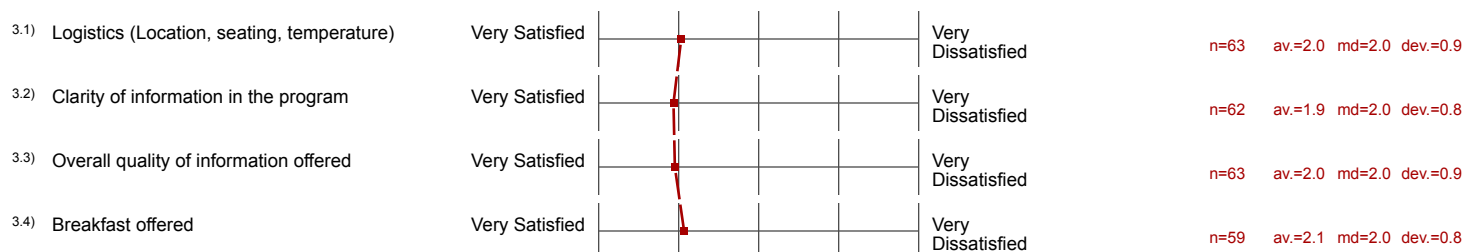
Subunit: RSPIE - Department of Outcomes Assessment
 Name of the instructor: Outcomes Assessment
 Name of the course: SUSLA Evaluation
 (Name of the survey)

Values used in the profile line: Mean

2. Overall quality of the Faculty/Staff Institute



3. Level of satisfaction with the following elements of the Institute



Comments Report

4. Additional Comments

4.1) What suggestions do you have for improving the Institute in the future?

- 1/ 2 day !!
- Great continental breakfast, just missing that vital H2O for such a hot summer day. Thanks
- Try to keep on track with the schedule.
- A decrease in length would be helpful.
- Although the objectives of the Institute were somewhat clear to me, as an outsider looking in or as a newcomer, it would be nice to have an entry page outlining the purpose/goal/aims of the Institute.
- Although we are appreciative of the considerations that is afforded us for meal, we do wish that, you would consider serving bag or box lunches to expedite time and eliminate long standing and waiting in lines.
- Discussing possible raises in salary for staff.
- First, let me offer that I am considering the entire day of unique meetings as "the Institute." I would diplomatically ask that smaller-group/ sub-group meeting chairs touch on information that is relevant to all attendees in the room. When I sit in a required meeting that doesn't touch on what I do everyday, that creates a mixture of disappointment and offense. It makes me feel like more of a pawn and less of a valued employee. Keep Mr. Bryant in his Institute role. I truly enjoyed his passion and enthusiasm.
- Have the lunch already prepared to hand-out instead of long wait in line.
- I really loved the interaction of the Pass the Baton presentation
- In order to provide a little motivation, I think the institute should provide at least one speaker from outside of the university.
- Instead of, or in addition to, the muffins maybe add doughnuts as an alternate. Everyone doesn't eat muffins, but more people eat doughnuts than muffins. Also, maybe put a small trash can at the end of the aisle(s) so there will be less trash to pick up, less accidents, and less walking. And we won't have to keep the trash at our seats.
- It was very hot in the Jessie Stone Science Lecture Hall. Also there should have been 2 serving lines in the cafeteria for lunch to expedite time and insure everyone is served in a timely manner. Just place another hot serving line in front of the condiments section so everyone could be served within a reasonable amount of time. We are better together!!! :)
- Keep providing significant institutional updates and training designed to enhance faculty and staff work performance.
- Limiting the meeting to pertinent information
- Lunch took too long; we should consider box lunches for those who would like to leave
The Institute was a bit rushed and presenters could not thoroughly complete their presentation
Mr. Gilliam did a wonderful job along with Dr. Williams and Mrs. Allen--All presenters did well
- N/A
- Need better microphones so the speaker can be heard in the back of the room.
- Negative - sound system poor - uncomfortably warm - started late and got later as the day wore on Positive - get a good system / learn how to use it - fix the a/c - start on time / stay on schedule
- None (2 Counts)
- Please allow faculty to be more engaged. If students can't sit still and be lectured to for hours on end, why would the faculty be subjected to the same methods. Education has evolved and I would like to see susla evolve with it.
- The Institute staff did a great job. Please consider addressing the tone of the Institute. Staff were able to interact with one another in a manner and tone that was unacceptable. One could only imagine how this dialogue impacts our students.
- The Institute was very informative and uplifting.
- The break-out session this year could have been reduced to a brief presentation or even a handout. I really enjoyed last year's Institute where there were several choices of sessions.
- The information offered really provided the clarity I needed. I will use it to become more efficient and developed in my area. Looking forward to the next one....thanks!!

- The institute should not go past lunch. The lunch is appreciated.
- There is NOTHING in the institute relative to STAFF. That is way most of us leave after the first session.
- This years institute was very "employee friendly". The speakers, the setting, especially the time that we were seated, worked very well. It was like a "New Year/New You". Good job.
- University updates should include logistics, registrar updates, calendars, deadlines, that are pertinent to the semester. Those were seemingly NOT included in this Institute. This would better help employees understand what to communicate to the student.
- none (2 Counts)