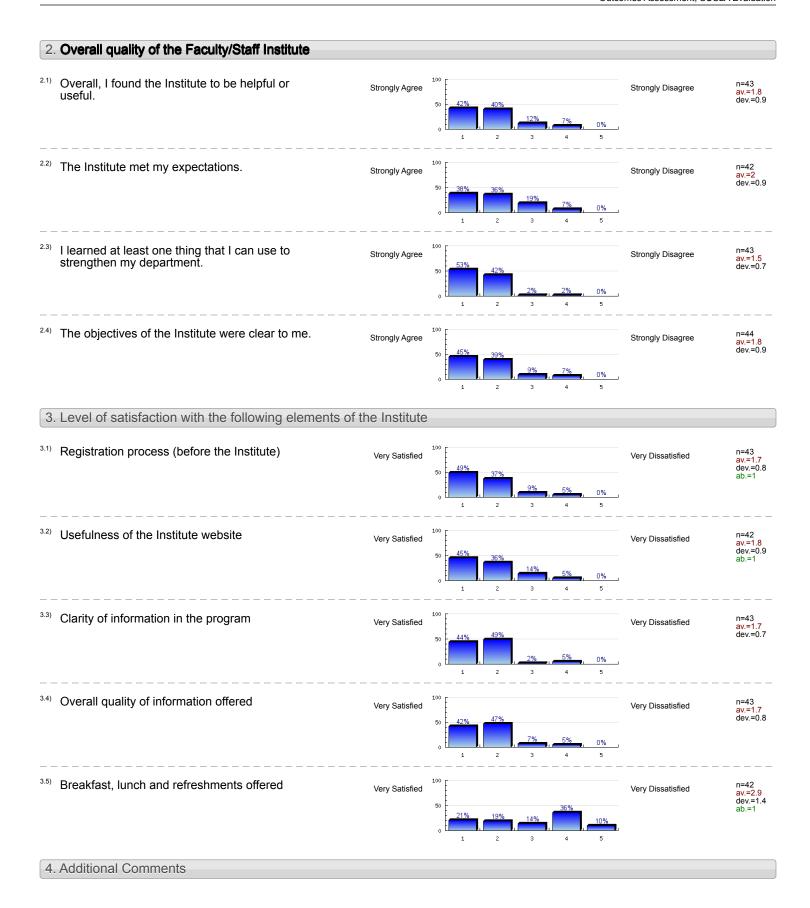
Outcomes Assessment

SUSLA Evaluation () No. of responses = 44



2. Overall quality of the Faculty/Staff Institute 3. Level of satisfaction with the following elements of the Institute Survey Results 1. Please help us to understand more about you. Full-time Faculty Adjunct 2.7% Adjunct 2.3% Staff 70.5% Administrator 4.5%			rerall indicators
2. Overall quality of the Faculty/Staff Institute 3. Level of satisfaction with the following elements of the Institute Survey Results 1. Please help us to understand more about you. 1.1) Personnel Classification Full-time Faculty Adjunct Staff 70.5% Administrator 4.5% 1.2) Select your division Academic Affairs Finance and Administration 9.8% Finance and Administration 9.8% Student Affairs 17.1%	+ 1 2 3 4 5 av.=1.9 dev.=0.	1 2 3 4 5	obal Index
Survey Results 1. Please help us to understand more about you. 1.1) Personnel Classification Full-time Faculty	/Staff Institute + 1 2 3 4 5 av.=1.8 dev.=0.	1 2 3 4 5	Overall quality of the Faculty/Staff Institute
1.1) Personnel Classification Full-time Faculty	following elements + 1 2 3 4 5 av.=2 dev.=0.	1 2 3 4 5	evel of satisfaction with the following elements ne Institute
Personnel Classification	Survey Results	ts	Survey Res
Personnel Classification	nd more about you.		Please help us to understand more about you.
Full-time Faculty	·		
Academic Affairs 43.9% 143.9% 243.9%	Adjunct () 2.3% Staff (70.5%		Full-time Faculty (Adjunct ()
Academic Affairs 43.9% 143.9% 243.9%			Select your division
1.3) Time at SUSLA	Community and Workforce Development 14.6% Enrollment Management 9.8% Finance and Administration 9.8% RSPIE 4.9%		Community and Workforce Development Enrollment Management Finance and Administration RSPIE
			Time at SUSLA
Less than one year U 2.3% av.=2	1 to 5 years 48.8% 6 to 10 years 18.6% 11-20 years 30.2%		1 to 5 years 6 to 10 years 11-20 years
1.4) How often do you participate in work-related professional development opportunities?	work-related professional development opportunities?	nnortunities?	How often do you participate in work-related professional development
Frequently (2 to 5 times per year) Occasionally (once annually) Seldom (every few years) 0%	Frequently (2 to 5 times per year) Occasionally (once annually) Seldom (every few years) 0%		Frequently (2 to 5 times per year) Occasionally (once annually) Seldom (every few years)
Never 0%	Never 0%		Never



Profile

Subunit: RSPIE - Department of Outcomes Assessment

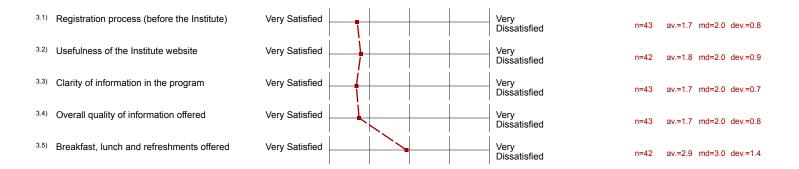
Name of the instructor: Name of the course: (Name of the survey) Outcomes Assessment SUSLA Evaluation

Values used in the profile line: Mean

2. Overall quality of the Faculty/Staff Institute

2.1)	Overall, I found the Institute to be helpful or useful.	Strongly Agree	Ī		Strongly Disagree	n=43	av.=1.8 md=2.0 dev.=0.9
2.2)	The Institute met my expectations.	Strongly Agree			Strongly Disagree	n=42	av.=2.0 md=2.0 dev.=0.9
2.3)	I learned at least one thing that I can use to strengthen my department.	Strongly Agree	 		Strongly Disagree	n=43	av.=1.5 md=1.0 dev.=0.7
2.4)	The objectives of the Institute were clear to me.	Strongly Agree	<u> </u>		Strongly Disagree	n=44	av.=1.8 md=2.0 dev.=0.9

3. Level of satisfaction with the following elements of the Institute



Comments Report

4. Additional Comments

- 4.1) What suggestions do you have for improving the Institute in the future?
- Discuss the students transportation Information regarding the shuttle
- Food needs to be provided for at least the FIRST day of the Institute. And coffee....MORE coffee!
- Go back to the 1-day institute. Include more professionalism; Human Resource person was a bit ghetto--don't need to mention his name. The agenda was off scheduled the first day; therefore, missed the workshop; need to get a sponsor for lunch in the Center.
- Have refreshments throughout the entire institute... Maybe that will lead to a shorter lunch break. When registering for sessions on the website, have an option to be able to drop a session if one was to register for a session on accident.
- Have water and coffee for the extent of the day. \$1.00 from each SUSLA team member could provide a sufficient breakfast and refreshment for each day.
- I suggest shorter presentations. Each presenter should have handouts for us to refer to at a later date. One day of classes should be OK and everyone should have been assigned on a "as need" basis.
- I think the Institute was well planned and delivered in like manner. The tone was set by Mr. Johnny Taylor and for the most, others followed with similar focuses. Job well done.
- I would reduce the institute back to a one-day process, however I would continue to implement interactive workshop sessions. I believe that consideration should be placed on our academic calendar regarding fall and spring start dates to ensure that faculty has the opportunity to engage in the institute with refreshed and open minds that that are ready to begin the new semester rather than minds that are overwhelmed with the task of completing one semester as it enmeshes with the semester at hand.
- Invite more off campus industry expertise for the general and break-out sessions. When they share the same information as our campus professionals, that will add more credibility to them from our peers.
- It needs to be one day and more staff friendly. Most presentations and discussions are more faculty-centered.
- Limit the institute to one day.
- N/A (3 Counts)
- Needs to be a one day event.
- One day is sufficient, and all faculty and advisors should attend the sessions concerning advising to ensure that they know how to advise the students so that they are tracked to graduation and graduate in a timely fashion.
- One day would be a better option to cover all topics and maintain the crowd attendance.
- Please teach the people who have a Doctor's to stop reading everything straight from the power point, that is so disrespectful! We can read and a power point high light the important part of what your saying! Plus there is way way to much talking when people are presenting, I say what you have to say and then sit down.....
- Provide breakfast and lunch especially because we have a limited amount of time and few eateries close to the campus. FSI should also be the week prior to registration and only one day.
- Start on time, stay on time, and be clear about starting times and ending times for each session.
- The 2016 Faculity and Staff Institute was great. It was better than any other Faculty and Staff Institute I have ever attended. "Great ideal to have 2 days instead of one. Worked well for the University
- The University need to provide food and drinks for the employees. The Institute should also end at 12:00 noon the second day.
- The committees only uses upper ranked faculty members to partake in planning and other things sometimes its to many chiefs and not enough indians
- The decision to extend the institute to 2 days was not beneficial to faculty who are attempting to prepare the the uncoming semester after following little to no academic break. The second day took valuable time that we could have used to prepare for the upcoming classes and added an additional hour and a half to our work day for Thursday at the last minute. This was very inconsiderate for employees who have second jobs they report to after 6pm in efforts to offset incomes provided by the university. Several presentations could have been done virtually with mandatory participation in efforts to keep the institute to one day and allow for instructors to prepare to teach the students. The speakers need to be reminded of the allotted time limit and encouraged not to go over in efforts to show respect to the following

presenters and well as the audience who is given an agenda. The break out session were very enlightening and may be a better option than sitting in one room listening to lectures. Thank you for your hard work!!

- To record/dvd the sessions so that we can retain the information on hand for future use.
- if second day is offered, please have coffee, water and orange juice available.
- reducing the time frame of the institute, reducing the length of time presenters have. presentations too long.