**Program Learning Outcomes Check List**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Describes what students should represent, demonstrate, or produce? | Relies on concrete verbs? | Aligns with collective intentions translated into the curriculum and co-curriculum? | Maps to curriculum, co-curriculum, and educational practices? | Is collaboratively authored and collectively accepted? | Incorporates or adapts professional organizations’ outcome statements when they exist? | Can be assessed quantitatively and/or qualitatively? |
| Outcome 1: |  |  |  |  |  |  |  |
| Outcome 2: |  |  |  |  |  |  |  |
| Outcome 3: |  |  |  |  |  |  |  |
| Outcome 4: |  |  |  |  |  |  |  |
| Outcome 5: |  |  |  |  |  |  |  |
| Outcome 6: |  |  |  |  |  |  |  |

From: Maki, P. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus Publishing, LLC.