



# E-SPIRIT

May 2014~ Issue 2

FROM THE DIVISION OF  
RESEARCH, SPONSORED PROGRAMS, AND INSTITUTIONAL EFFECTIVENESS

## MESSAGE FROM THE VICE CHANCELLOR

*Message from the Vice Chancellor -*

Greetings from the Division of Research, Sponsored Programs, and Institutional Effectiveness (RSPIE). The process of developing and organizing this great division has been a wonderful journey – and the journey continues.... The core values of RSPIE (**Truth, Loyalty, Sharing Information, and Elevation of the Mind**) continue to motivate and drive our operations that support RSPIE's vision and mission – focused on creating a culture infused with excellence, accountability, and collegiality. Thank you, RSPIE Team, for your dedication and diligence in serving Southern University at Shreveport Louisiana (SUSLA) – you are truly awesome!

Again, this is an exciting time for the institution as we have proven, once again, the quality of our operations through our recent success with the Substantive Change Onsite visit by SACSCOC. Because of this effort, SUSLA now has the wherewithal to offer online programs, beginning with Business Management and Health Information Technology. Congratulations to Dr. Ray L. Belton, Mr. Marty Fortner (SACS Liaison) and the SUSLA team for a job well done!

As the national and state demands remain to require our constant attention, The **Office of Planning and Institutional Research** is diligent in efforts to refine existing procedures and processes that will consistently assure the integrity of data and reporting measures. The **Office of Outcomes Assessment and Quality Management** is persistently engaging the faculty and staff in the process of strengthening assessment practices and exemplifying continuous improvement. Please read about the anticipated activity to recognize and reward the great work of the faculty and staff in regards to outcomes assessment. Efforts continue in developing surveys needed to acquire data that will drive decisions for strategic planning and continuous improvement. Please take the time to review the survey results for the Spring 2014 Faculty/Staff Institute {page 2}. Additionally, we press forward in centralizing and reinforcing our grant procurement activity. Because of the great work of the faculty and staff, supported by the **Office of Sponsored Programs**, SUSLA is proud to have been awarded five Board of Regents grants and others are in the pipeline!

Certainly, the Division of Research, Sponsored Programs, and Institutional Effectiveness has been very productive in efforts to build a culture that speaks quality, excellence and accountability. SUSLA is a great institution and RSPIE stands firm in supporting her mission. We look forward to future endeavors and successes as we aim to propel this institution to be the premier enterprise of higher education. We thank you, SUSLA, for the strides made during this quarter and we look forward to collaborating with you in future efforts. Please continue to journey with us as we work to move SUSLA from good to great!

Always In the *Spirit of Excellence!*

*Regina S. Robinson*

Regina S. Robinson, Ph.D.

Vice Chancellor for Research, Sponsored Programs & Institutional Effectiveness

**HISTORY  
IN THE  
MAKING!**



Thursday, May 15, 2014 | 11:00 AM  
Administration Building Upper-Level Atrium  
**Food ~ Entertainment ~ Awards ~ Posters**

Please join us for our first annual AWARDS CEREMONY and POSTER SESSION. Four awards and one stipend will be given to departments and a division that demonstrate excellence, professionalism, and accountability in outcomes assessment. Following a brief awards ceremony, participants and attendees can eat, fellowship, be entertained, and peruse poster sessions.

**EXCELLENCE ACCOUNTABILITY SERVICE INTEGRITY**

Sponsored by the Department of Outcomes Assessment & Quality Management (Cleopatra Allen and Devonye Brown)  
Division of Research, Sponsored Programs and Institutional Effectiveness

**"Esprit de Corps!"**

*Inspiring enthusiasm, devotion and strong regard for the honor of RSPIE with a common spirit of excellence."*

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# SUSLA

## FACULTY STAFF INSTITUTE SURVEY RESULTS

Overall, faculty and staff were very satisfied with the overall quality of the Faculty/Staff Institute. In fact, 61.63 percent of the survey respondents rated the Institute as 'above average' to 'excellent'. Approximately 87 faculty (42.53%), staff (49.43%), and administrators (9.20%) completed the survey via electronic mail. The **highlights** of the results were as follows:

- Quality of information: 88.5% (satisfied to very satisfied)
- Timeliness of program: 81.61% (satisfied to very satisfied)
- Refreshments: 80.47% (satisfied to very satisfied)
- Helpfulness of information: 63.53% (quite helpful to very helpful)

On average, 59 percent of the respondents provided comments as to what they liked most and least about the Institute and offered recommendations for improvement. Highlights from these comments (based on a comment analysis) are as follows:

- Liked most: customer service presentation, information provided through the various presentations, quality and level of preparation of presenters, and being informed about the University in various capacities.
- Liked least: would like the Institute to be more interactive and participative, length of the Institute and some presentations, audio projection challenges, and an overly involved schedule that includes too many speakers or too little time for a question and answer period.
- Recommendations for improvement: provide opportunities for professional development through workshops or breakout sessions, provide a feedback mechanism to report on promised or pending University actions or improvements, and present only information that affects the entire University.

## SOUTHERN UNIVERSITY AT SHREVEPORT PROFESSIONAL DEVELOPMENT RESULTS

The University sought to discover how it can better meet your professional development needs through the administration of a survey. The survey was disseminated to faculty, staff, and administrators. A total of 41 personnel responded to the electronic survey which had three basic areas for professional development. Respondents were asked to rank categories in order of importance or need. The results of each category are below (only the **average ranking** of each item will be provided):

Leadership & Management	
Team Building	7.50
Developing a Positive Work Environment	7.23
Motivating Employees	6.33
Time Management	5.90
Influencing	5.63
Presentation Skills	5.53
People Management	5.34
Change Management	4.41

General	
Data-driven Decision Making	7.32
Grant Writing	6.97
Institutional Effectiveness	6.54
Strategic Planning	6.34
Banner Training	5.71
Moodle	5.24
Policy Review	5.11
Career Development	4.87

Faculty Development	
Using Interactive Methods	9.50
Technology Integration	8.97
Share Best Practices	8.29
Effective Advising	7.76
Online Education	7.59
Use of Academic Program R.	6.79
Curriculum Development	6.65
Backwards Course Design	5.94