Library Notes
Southern University @ Shreveport
3050 Martin Luther King Jr. Drive
Shreveport, Louisiana 71107

Library Birthdays
Raegan Stearns
May 23th
Orella R. Brazile
May 28th
Frances Leftridge
June 20th

Library Staff
Ms. Jane R. O’Riley, Acting Library Director; Ms. Rose M. Powell, Cataloger/System Administrator; Ms. Angela D. Clark, Administrative Coordinator I; Ms. Raegan C. Stearns, Archivist/Instructor; Mrs. Tawonna J. Henderson, Library Specialist II; Ms. Myra Tims, Circulation Department, Mr. Carl Owens, Administrative Assistant II; Mrs. Frances C. Leftridge, Part-time; Mrs. Annie W. Nelson, Part-time; Mrs. Joyce Glenn, Part-time—Metro Learning Center; Ms. Sandy McNeil, Project AYUDA; Mr. Hugh Carmack, Project AYUDA.

Library Hours
Monday—Thursday
8:00 a.m.—9:00 p.m.
Friday
8:00 a.m.—5:00 p.m.
Saturday
9:00 a.m.—1:00 p.m.

Summer Hours
Monday–Friday
8:00 a.m.—5:00 p.m.

Learning Resource Center (METRO)
Mon, Wed, & Fri
7:30 a.m.—4:30 p.m.
Tues, Thurs
7:30 a.m.—11:30 a.m.

Library Notes
Volume 17 Issue 2 Spring 2012
Southern University at Shreveport
Introducing Literati by Credo

Information Literacy tools and services are a must have for libraries today. Research shows an overall consensus between librarians and faculty in national studies that undergraduate students need assistance with:

- Understanding the purpose and navigating the library
- Assessing quality and reliable information
- Discerning between different types of materials
- Conducting effective searches
- Narrowing topics
- Citing sources and avoiding plagiarism
- Finding and using research tools beyond Google and Wikipedia.

**Literati by Credo** is a collaborative research platform that supports research effectiveness and information literacy. It gives users a simplified and smart process for locating, analyzing, and utilizing the right information. **Literati by Credo** enhance this information with embedded technology features and automate the best practices of effective research. Searching **Literati by Credo** does not reveal popular items on the Internet, but a weighted, thoughtful search of 1,200+ citable librarian-approved reference titles from deep subject encyclopedias to quick dictionary definitions. **Literati by Credo** can answer the call of any research assignment. This resource provides interactive, multimedia learning tools, including tutorials and assessment surveys that address specific elements of information literacy from discipline-based perspectives.

Visit the University’s website and discover all the features and resources of **Literati by Credo**.

**Internet Access**

Students can access the library websites to complete school projects from the privacy of their own home. For help in finding the appropriate website, students can type in all the numbers on the back of their student ID as the user name. The password is your date of birth MM/DD/YY. At school, students can access the website by typing www.susla.edu in the address bar. Click on University Library at the bottom of SUSLA’s home page and choose the appropriate database you wish to do research in for completion of assignments.

Students are allowed to check-out no more than five books at a time. Library materials check-out for a period of two weeks with a current SUSLA ID. If books are not returned by the due date, you will accrue a fine of $.10 per day.

**Leadership Institute for Academic Librarians**

Congratulations to Jane R. O’Riley on her acceptance into the Leadership Institute for Academic Librarians. The leadership program will be held at Harvard University in August 2012. The Harvard Institute of Higher Education is collaborating with ACRL (Association of College and Research Libraries) to present the institute.

The Leadership Institute provides important leadership concepts and applies them to the practical challenges of leading and managing the contemporary academic library.

The curriculum will address three areas—planning, organizational strategy and change and transformational learning with an overarching goal of increasing your leadership and management capacity.

The annual conference will be May 27-30, 2012 in Austin, Texas.

**Black Ethnic Archives Finds a New Home**

The Black Ethnic Archives has a new home. The department's collections were moved to what was previously the library’s Restricted Reference area. The move to the larger space is necessary to accommodate the Archives’ growing number of collections and visitors. What was once the Archives will now be used to house the library’s Restricted Reference collection.

**Black Ethnic Archives Celebrates Black History Month**

In honor of Black History Month 2012, all viewers of the “A Model Life” exhibit during the month of February were entered into a drawing to win a copy of an image from the display. Congratulations to three winners: Murner Jenkins, Dr. Barbara Hollis, and Toni Davis.

**2012 NISOD Excellence Award Recipient**

Raegan Stearns, SUSLA Archivist/Instructor, has been selected as one of Southern University at Shreveport’s 2012 NISOD Excellence Awards recipients.

The annual conference will be May 27-30, 2012 in Austin, Texas.

**Reference Highlight**

**Statistical Abstract of the United States 2011 (The National Data Book)**

The Statistical Abstract of the United States is one of the most reliable and popular statistical references in existence. The Bernan Press Library Edition presents the complete, official content of the Statistical Abstract in an easily readable format with 25 percent larger type than in the U.S. government edition and with a sturdy binding designed to withstand heavy use in libraries.

The Statistical Abstract presents data on the social, political, and economic organization of the United States and includes detailed tables on a variety of subjects:

- Population
- Health
- Education
- Geography and environment
- Elections
- Federal government
- Finances and employment
- National defense and veterans affairs
- Income
- Communications
- Law
- Energy
- Science
- Business
- Transportation
- Agriculture
- Construction
- Housing

Comparative international statistics are furnished, along with appendices and maps. Special features include guides to tabular presentation, sources of statistics, a guide to state statistical abstracts, a guide to foreign statistical abstracts, figures that call attention to noteworthy trends in the data, telephone and internet contacts for several government agencies, metropolitan area concepts and components, and a subject index.

The 130th edition has 65 new tables including:

- Immigrant orphans adopted by U.S. citizens by sex, age, and country of birth
- Students who are homeschooled
- Students aged 12-18 who reported being bullied at school or cyber-bullied
- Average out-of-pocket net price of attendance for undergraduates
- Financial crises: 2003 to 2009
- U.S. border patrol apprehensions by age, gender, and country of nationality
- New privately owned housing units started: 1991 to 2009
- Distracted drivers—road fatalities and injuries