

Collegiate Assessment of Academic Proficiency Summary Reports (CAAP)

The Collegiate Assessment of Academic Proficiency (CAAP) is the standardized, nationally normed assessment program from ACT that enables postsecondary institutions to assess, evaluate, and enhance student learning outcomes and general education program outcomes. Southern University at Shreveport Louisiana (SUSLA) uses this collection of data for recruitment, enrollment and research through the postsecondary process. ACT postsecondary research and solutions provides the university administrators with the necessary data and tools to inform and affect core institutional strategic initiatives. Additionally, SUSLA uses the COMPASS®, a computer-adaptive college placement test helps educators to quickly evaluate incoming students' skill levels in Reading, Writing Skills, Writing Essay, Math, and English as a Second Language; place students in appropriate courses and connect them to the resources they need to achieve academic success.

[CAAP Institutional Summary Report - Junior 3/2011](#)

[CAAP Institutional Summary Report - Sophomore 3/2011](#)

[CAAP Institutional Summary Report- Senior 3/2011](#)