



SOUTHERN UNIVERSITY – SHREVEPORT, LA

SU College Connect Program

FALL 2020 – SPRING 2021

Revised: July 23, 2020

Course Syllabus

Freshman English I – SENL – 101S

Instructor:

Virtual Office Hours:

Phone Number

e-mail:

SUSLA MISSION STATEMENT:

Southern University at Shreveport, a unit of the Southern University and A & M College System, a historically black comprehensive community college serving Northwest Louisiana and beyond, is committed to teaching and preparing traditional and non-traditional students for degree attainment, transfer, workforce, continuous learning and self-improvement. This preparation is available through multiple delivery methods and instructional sites for students seeking certificates, technical diplomas and associate degrees.

COURSE DESCRIPTION:

Freshman English I (Previously Freshman English 110) is a 3-credit hour course offers to students written communication skills in expository writing with emphasis on purpose, audience, paragraphing, sentence structure, organization of the multi-paragraph theme, and grammar and mechanics. Short prose models are used to illustrate effective writing principles.

SOUTHERN UNIVERSITY AT SHREVEPORT-STUDENT LEARNING OUTCOMES (SLOs):

A graduate from Southern University at Shreveport (SUSLA) should be proficient in:

1. Written and Oral Communication
2. Critical Thinking and Quantitative Reasoning
3. Technology Competency
4. Research and Information Literacy
5. Professional Department



The SLOs of SUSLA will be addressed in the following course SLOs and are linked as indicated in parentheses:

COURSE STUDENT LEARNING OUTCOMES:

The Student Learning Outcomes of Freshman English 110 are in accordance with the Mission of the University and reflective of the rhetorical principles of effective writing.

1. Upon completion of this class, the student will demonstrate the ability to perform each of the steps involved in the writing process. (SLO 1, 2)
2. Upon completion of this class, the student will demonstrate organization and focus in an academic essay (SLO 1,2, 3, 4)
3. Upon completion of this class, the student will apply appropriate rhetorical strategies to different types of essays. (SLO 1, 2, 3)
4. Upon completion of this class, the student will write and speak fluently applying the rules of English sentence structure, punctuation, grammar, style, and usage in written essays. (SLO 1, 2)
5. Upon completion of this class, the student will research academic topics utilizing various resources presented in the library such as books, periodicals, and newspapers and present an oral presentation of the topic (SLO 1,2, 3, 4, 5)

Course Objectives

- By the end of the semester, students in Freshman English 110 will have completed at least five to eight expository essays using the following models:
 - Narration
 - Description
 - Cause and Effect
 - Comparison and Contrast
 - Definition
 - Process
 - Classification and Division
 - Exemplification

METHODS OF INSTRUCTION:

- Class Lectures



- Group activities
- Audio and visual aids
- Computer aided instructions and activities as per requested by Instructor

COURSE REQUIREMENTS:

- Written essays assigned
- Purchase a physical textbook for the course if you so desire. Because this course is being taught online this semester, log into Moodle. The textbook is an Open Education Resource textbook. This means that there is NO cost for the textbook this semester, and it is ALREADY located within Moodle.
- 120 sheet Notebook, black or blue ink pen as necessary
- All essays must be typed

GRADING/ASSESSMENT:

Grades will be assessed based on **class participation, quizzes, essays, and discussion questions**. It is your responsibility to call me if you do not see a grade for an assignment; **please allow 7 days after the due date of an assignment to receive feedback and an assigned grade. Always check your grades. Call me or e-mail me with questions or concerns about your grade.**

ASSESSMENT:

- **Written Essays**
- **Discussion questions**
- **Quizzes**
- **Class Participation and in class activities**



GRADE SCALE:

Southern University operates on a 4.0 grading system. Students’ academic progress is evaluated according to the following grading system.

GRADE	EXPLANATION	SCALE	QUALITY POINTS
A	Excellent	90-100	4.0
B	Above Average	80-89	3.0
C	Average	70-79	2.0
D	Below Average	60-69	1.0
F	Failure	Below 60	0.0
W	Withdrawal		0.0
AU	Audit		0.0
NC	Non-Credit		0.0
CR	Credit		0.0
P	Pass		0.0

To be in good academic standing, students are required to maintain a cumulative 2.0 average on the 4.0 system. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing the cumulative grade point average. The student should observe that the grade “F” carries zero quality points and will be included in the computation.

MINIMAL STYLISTIC STANDARDS:

Evaluations on essays are determined by these minimal stylistic standards:



GRADE ASSIGNED

MAJOR FEATURES OF ESSAYS

A

Clear thesis. Adequate, attractively presented supporting details.

Excellent paragraph organization. Smooth transitions.

Concise diction; originality

B

Clear thesis. Adequate supporting details

Good organization.

Satisfactory transitions. Diction above average.

C

Adequate clarity of thesis. Some supporting details.

Adequate paragraph development and some transition

Technique; average diction

D

Thesis vague, unsupported, or disorganized; weak paragraph structure

Lacks transitions. Awkward diction. Triteness

F

No clear thesis. Lack of supporting details. lack paragraph development; awkward sentence structures. Lack of organization or attention to assigned topic.

ABSENTEEISM AND TARDY POLICY:

Students are expected to attend classes regularly and punctually. If a student is, absent for whatever reason, he or she is responsible for confirming the arrangements with his or her professor to make up work missed as soon as possible upon returning to class but no later than five (5) school days. Three unexcused absences may result in a failing grade. Three tardiness may constitute one absence. You are expected to submit work on the assigned date or you will be given “0” credit.

MAKE-UP POLICY:

I WILL ACCEPT WORK 3-DAYS LATE WITH 10% REDUCTION EACH DAY. If you do not understand the material, call me or e-mail me immediately. You will be treated as responsible adults.

ACADEMIC HONESTY POLICY:

Students are expected to complete their own work. Therefore, students will give credit when they use other people’s ideas or anyone else’s work. Intentional or unintentional plagiarism is a form of cheating that involves presenting as one’s own, the ideas or work of another makes one vulnerable to academic misconduct charges which can result in failing an assignment, failing the course, and/or expulsion from the University. This university, to insure due process on cases of cheating or plagiarism, has established procedures. A copy of these procedures may be found in the SUSLA Catalog.

MOODLE INSTRUCTIONS:

Moodle is a "course management system" (CMS). Specifically, Moodle is a software program installed on SUSLA's web server that helps instructors put courses--or course materials--online. Moodle also provides tools that enable instructors to communicate with students, have online



class discussions, create online quizzes, and manage grades. You are enrolled as a student in this course, so you will have a chance to see what Moodle looks like as a student and gain experience using Moodle's features. You access Moodle system by typing in the WEB site of the university [www. susla.edu](http://www.susla.edu); click on the icon **Moodle** and type in your user identification and password (see the technical support at 318-670-9490).

All Web-enhanced courses require the following:

Computer with personal access to the Internet (e.g., computer with a modem or cable modem connection)

You must have Internet access through an Internet Service Provider (such as Comcast, AT&T or AOL) before you can access your online course. **You must have Microsoft Office software installed on your personal computer.**

A FREE Southern University e-mail account.

Web-browser software at least Internet Explorer 6.0, Mozilla Firefox 1.0.x. You can download Internet Explorer or Firefox. For alternate browsers, see the Blackboard browser requirements. *Due to the digital images used in this course, we strongly recommend the use of Firefox 3.6 or Safari 4.04. To download Firefox click on this site <http://www.mozilla.com/en-US/firefox/ie.html>*

Access to the Internet> *This is critical, as you cannot take an online course without access to the Internet. If you do not have Internet access, you can use SUSLA's Computer Lab or a local library.*

Virus-checking software> *Please note that when turning in your assignments; do not send an infected file. Be sure you have a Virus-checking software installed on your computer.*

ATTENDANCE:

Attendance in a web-based class is accomplished by visiting the class Web site, reading the materials found on the class Web site, reading E-mail messages received from the instructor and other class members, sending E-mail to the instructor and other class members, participating in class discussions and technology experiments, and completing and turning in assignments on time. You are expected to participate in the above activities on a regular basis, whether you are enrolled in an on-campus class or totally on-line. I measure your attendance in terms of your participation in the discussions and in-class activity assignments. It is recommended that you login every day to engage in the discussions, activities, and complete all assigned material.

TECHNICAL DIFFICULTIES:

Expect slowdowns on the Internet especially during peak "traffic" times. The "server" may be down unexpectedly. Use these unscheduled moments to do work on your textbook assignments, study for tests, and/or review your notes. Do not



spend these hours doing nothing. If you do encounter technical difficulties in using Moodle, contact SUSLA's Technical Support Team immediately – E-mail: helpdesk@susla.edu or call the department at 318-670-9490

GRADED DISCUSSION QUESTIONS:

For each chapter's assigned discussion question, your answers/responses should be substantive contributions that in some way enhance the learning of others. **Your postings should be at least 300 to 350 words to reflect your opinions and/or show critical thinking needed in substantive comments.** I expect complete sentences, paragraphs, correct grammar, and no spelling/typing mistakes. Relate the Unit's content to your own personal experiences and discipline. Give examples and share tips with your classmates. Your posting should be well-written, critical, and thoughtful - treat it as a short but serious response paper, not a casual email. I would strongly encourage you to type the posting in Microsoft Word first, review it and edit it, and then copy it into the Moodle window.

SOUTHERN UNIVERSITY AT SHREVEPORT NOTICE OF NON-DISCRIMINATION POLICY:

In compliance with Title IX of the Education Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and other federal, state, and local laws, Southern University at Shreveport forbids discriminating or harassing conduct that is based on an individual's race, color, religion, sex, ethnicity, national origin or ancestry, age, physical or mental disability, sexual orientation, gender identity, gender expression, genetic information, veteran or military status, membership in Uniformed Services, and all other categories protected by applicable state and federal laws. This commitment applies but is not limited to decisions made with respect to hiring and promotion, the administration educational programs and policies, scholarship and loan programs, and athletic or other College administered programs. Discriminatory acts of any kind are strictly forbidden.

Any member of the Southern University and A&M College community has the right to raise concerns or make a complaint regarding discrimination without fear of retaliation. Any and all inquiries regarding the application of this statement and related policies may be referred to Dr. Tuesday W. Mahoney, Title IX Coordinator, at (318) 670-9210. Complaints may also be made via email at titleix@susla.edu or by visiting www.susla.edu/titleix.

As set forth in our policies, individuals may also file complaints with administrative agencies such as the U.S. Department of Education, Office for Civil Rights. The contact information for the local office of OCR is (214) 661-9600 is at Office for Civil Rights, Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810. The email address for OCR is OCR.Dallas@ed.gov.



NOTE: Please see the Connect Coordinator on either the SUBR or SUNO campus for assistance with speaking with the Title IX Coordinator on your respective campus should the need arise.

SUSLA POLICY ON AMERICANS WITH DISABILITIES ACT:

In accordance with applicable law and university policies, Southern University at Shreveport ensures equal opportunity for all qualified students with disabilities, without regard to disability in programs and services provided by the University. This commitment is in accordance with Federal and Civil Rights Legislation, including Section 504 of the 1973 Rehabilitation Act and the 1990 Americans with Disabilities Act.