

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

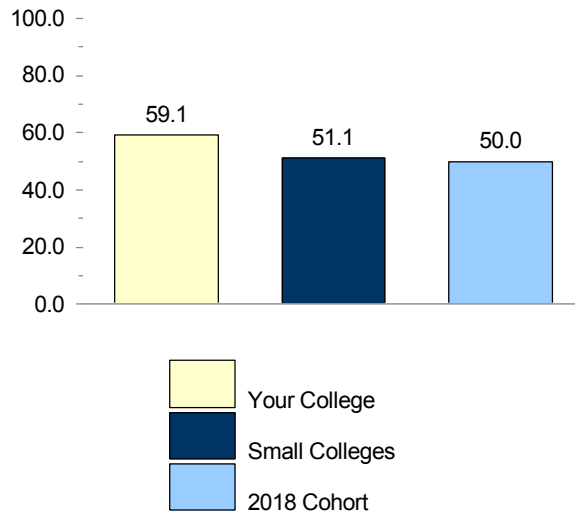
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	59.1	51.1	8.0	50.0	9.1
Student Effort	54.9	50.8	4.1	50.0	4.9
Academic Challenge	58.3	50.1	8.1	50.0	8.3
Student-Faculty Interaction	55.9	52.7	3.2	50.0	5.9
Support for Learners	51.9	52.1	-0.2	50.0	1.9

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.19	2.99	0.24**	2.94	0.30**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.43	2.19	0.25**	2.21	0.23**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.57	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.28	2.02	0.28**	2.00	0.30**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.65	1.41	0.32**	1.39	0.35**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.54	1.42		1.39	0.20**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.71	2.55		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

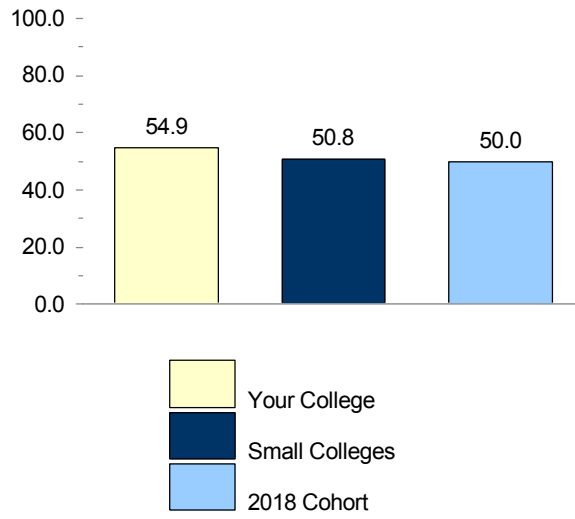
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	2.6	2,247	2.2	8,043	2.7
		Sometimes	67	20.7	29,183	28.7	94,698	31.3
		Often	102	31.7	37,315	36.7	107,148	35.5
		Very often	145	45.0	32,851	32.3	92,258	30.5
		Total	322	100.0	101,595	100.0	302,148	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	61	18.9	26,404	26.1	75,055	24.9
		Sometimes	116	36.3	40,344	39.9	121,439	40.4
		Often	91	28.2	23,544	23.3	71,674	23.8
		Very often	53	16.6	10,850	10.7	32,662	10.9
		Total	321	100.0	101,143	100.0	300,830	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	38	11.9	10,774	10.7	32,508	10.9
		Sometimes	124	38.8	36,005	35.9	108,662	36.4
		Often	93	29.3	34,536	34.4	102,738	34.4
		Very often	64	20.1	19,017	19.0	54,386	18.2
		Total	319	100.0	100,333	100.0	298,294	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	96	30.1	35,294	35.1	106,529	35.6
		Sometimes	95	29.8	37,341	37.1	112,929	37.8
		Often	71	22.2	18,719	18.6	53,629	17.9
		Very often	57	17.9	9,170	9.1	25,871	8.7
		Total	319	100.0	100,524	100.0	298,958	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	199	62.6	71,642	71.1	216,697	72.4
		Sometimes	58	18.3	19,781	19.6	56,630	18.9
		Often	34	10.7	6,013	6.0	16,668	5.6
		Very often	27	8.4	3,277	3.3	9,217	3.1
		Total	318	100.0	100,713	100.0	299,212	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	216	67.1	72,039	71.4	219,704	73.2
		Sometimes	56	17.5	19,151	19.0	53,222	17.7
		Often	32	9.8	6,494	6.4	17,866	6.0
		Very often	18	5.5	3,279	3.2	9,177	3.1
		Total	321	100.0	100,963	100.0	299,970	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	46	14.6	13,799	13.7	42,378	14.1
		Sometimes	96	30.0	37,350	37.0	111,857	37.3
		Often	79	24.8	29,680	29.4	85,909	28.7
		Very often	98	30.7	20,026	19.9	59,431	19.8
		Total	319	100.0	100,854	100.0	299,575	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.72	2.51	0.20**	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.66	1.83	-0.22**	1.85	-0.24**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.23	0.96	0.27**	0.98	0.25**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.15	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.60	0.72		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.90	1.00		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.67	1.56		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	49	15.3	20,107	20.0	58,546	19.5
		Sometimes	83	25.9	30,263	30.0	88,533	29.6
		Often	98	30.6	29,716	29.5	89,577	29.9
		Very often	90	28.2	20,667	20.5	62,882	21.0
		Total	320	100.0	100,754	100.0	299,538	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	35	11.0	9,268	9.2	26,730	8.9
		Sometimes	74	22.9	25,420	25.2	73,428	24.5
		Often	106	33.0	37,578	37.2	112,439	37.4
		Very often	106	33.1	28,772	28.5	87,645	29.2
		Total	321	100.0	101,038	100.0	300,242	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	161	50.5	35,685	35.4	101,724	33.9
		Sometimes	122	38.2	51,191	50.8	154,405	51.5
		Often	19	6.1	9,728	9.6	30,260	10.1
		Very often	17	5.3	4,247	4.2	13,304	4.4
		Total	318	100.0	100,851	100.0	299,692	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	78	24.8	37,345	37.3	105,355	35.4
		1-4	146	46.4	42,558	42.5	130,880	44.0
		5-10	51	16.0	11,641	11.6	35,742	12.0
		11-20	22	6.9	4,371	4.4	13,382	4.5
		More than 20	19	5.9	4,178	4.2	12,038	4.0
		Total	316	100.0	100,092	100.0	297,396	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	15	4.8	1,942	1.9	4,808	1.6
		1-5	132	42.0	40,444	40.4	118,501	39.9
		6-10	53	16.8	29,121	29.1	89,232	30.0
		11-20	55	17.6	17,758	17.7	54,315	18.3
		21-30	25	7.9	6,816	6.8	19,675	6.6
		More than 30	35	11.0	4,058	4.1	10,736	3.6
		Total	315	100.0	100,139	100.0	297,268	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	202	70.6	61,694	63.6	181,493	63.0
		1 time	23	8.0	11,241	11.6	33,491	11.6
		2-4 times	36	12.7	13,757	14.2	41,399	14.4
		5 or more times	25	8.7	10,359	10.7	31,527	11.0
		Total	286	100.0	97,051	100.0	287,909	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

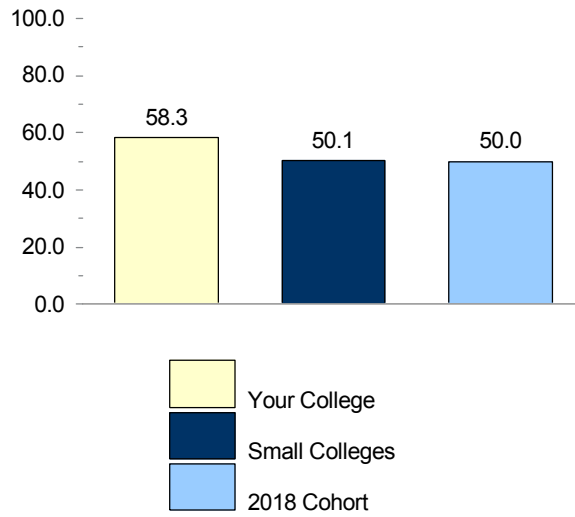
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	161	56.6	52,170	53.8	161,885	56.3
		1 time	31	10.9	10,429	10.8	31,100	10.8
		2-4 times	52	18.4	16,878	17.4	47,810	16.6
		5 or more times	40	14.1	17,443	18.0	46,572	16.2
		Total	284	100.0	96,921	100.0	287,367	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	79	27.1	32,404	33.4	101,951	35.4
		1 time	34	11.8	10,643	11.0	32,589	11.3
		2-4 times	81	27.8	20,907	21.5	60,949	21.2
		5 or more times	97	33.3	33,083	34.1	92,269	32.1
		Total	290	100.0	97,037	100.0	287,758	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	3.06	2.67	0.44**	2.64	0.47**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.04	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.94	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.91	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.10	2.91	0.20**	2.88	0.24**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.54	2.07	0.41**	2.05	0.44**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.89	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.18	4.93	0.20**	4.90	0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.26	3.04	0.27**	3.04	0.27**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	7.8	8,710	8.6	28,208	9.4
		Sometimes	65	20.1	36,159	35.9	108,957	36.4
		Often	99	30.7	36,153	35.8	105,731	35.3
		Very often	133	41.3	19,835	19.7	56,679	18.9
		Total	322	100.0	100,858	100.0	299,574	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	4.8	4,456	4.4	12,941	4.3
		Some	67	21.0	27,223	27.0	77,665	25.9
		Quite a bit	128	39.8	43,511	43.1	129,720	43.3
		Very much	111	34.4	25,736	25.5	79,534	26.5
		Total	321	100.0	100,925	100.0	299,860	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	24	7.6	5,056	5.0	15,500	5.2
		Some	80	25.1	27,909	27.8	81,257	27.2
		Quite a bit	106	33.0	41,693	41.5	123,216	41.3
		Very much	110	34.3	25,863	25.7	78,486	26.3
		Total	320	100.0	100,521	100.0	298,460	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	41	12.9	10,726	10.6	32,343	10.8
		Some	105	33.0	34,090	33.8	99,080	33.1
		Quite a bit	92	28.8	35,467	35.2	105,948	35.4
		Very much	80	25.2	20,570	20.4	62,065	20.7
		Total	318	100.0	100,853	100.0	299,436	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	7.2	8,485	8.4	26,305	8.8
		Some	96	29.8	30,977	30.7	91,879	30.6
		Quite a bit	91	28.2	36,865	36.5	108,937	36.3
		Very much	112	34.8	24,597	24.4	72,674	24.2
		Total	321	100.0	100,924	100.0	299,795	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	27	8.4	6,570	6.5	22,748	7.6
		Some	54	16.9	26,558	26.2	79,643	26.5
		Quite a bit	100	31.0	37,006	36.6	108,818	36.2
		Very much	140	43.7	31,070	30.7	89,525	29.8
		Total	322	100.0	101,204	100.0	300,734	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	1.2	2,650	2.7	7,529	2.5
		1-4	81	25.5	35,594	35.7	108,156	36.5
		5-10	70	22.0	29,000	29.1	86,993	29.4
		11-20	68	21.3	16,479	16.5	49,486	16.7
		More than 20	96	30.1	15,901	16.0	43,771	14.8
		Total	318	100.0	99,623	100.0	295,935	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

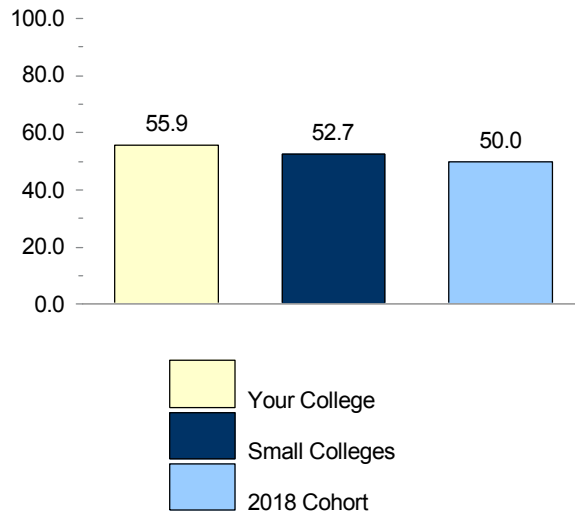
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	37	12.0	10,959	10.9	30,831	10.4
		1-4	85	27.2	32,373	32.3	94,916	31.9
		5-10	97	31.2	30,765	30.7	93,873	31.6
		11-20	61	19.4	16,684	16.7	50,348	16.9
		More than 20	32	10.2	9,331	9.3	27,226	9.2
		Total	312	100.0	100,111	100.0	297,194	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	8	2.8	884	0.9	2,689	1.0
		(2)	3	1.1	1,912	2.0	5,895	2.1
		(3)	18	6.4	6,073	6.4	18,741	6.6
		(4)	52	18.6	24,578	25.7	73,945	26.1
		(5)	82	29.2	32,272	33.8	97,456	34.5
		(6)	57	20.5	19,830	20.8	57,384	20.3
		Extremely challenging	60	21.4	9,926	10.4	26,718	9.4
		Total	279	100.0	95,476	100.0	282,828	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	6.4	3,598	3.6	11,090	3.7
		Some	34	10.6	21,507	21.4	63,620	21.3
		Quite a bit	107	33.5	42,726	42.6	126,963	42.6
		Very much	159	49.5	32,553	32.4	96,445	32.4
		Total	320	100.0	100,385	100.0	298,118	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.89	3.00		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.94	2.71	0.25**	2.65	0.31**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.58	2.33	0.26**	2.24	0.35**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.04	1.89		1.83	0.23**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.64	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.77	1.59	0.22**	1.52	0.32**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

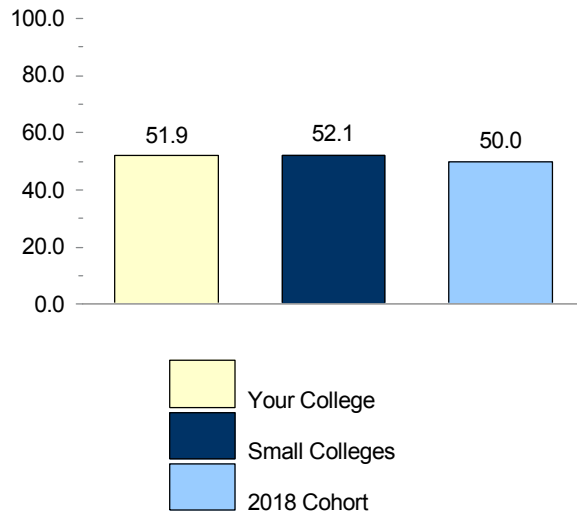
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	34	10.5	5,671	5.6	16,295	5.4
		Sometimes	82	25.6	26,171	26.0	81,987	27.4
		Often	91	28.6	31,421	31.2	94,361	31.6
		Very often	113	35.3	37,412	37.2	106,421	35.6
		Total	320	100.0	100,674	100.0	299,065	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	31	9.6	7,556	7.5	26,332	8.8
		Sometimes	82	25.4	37,220	36.8	115,168	38.4
		Often	86	26.7	33,048	32.7	94,660	31.5
		Very often	123	38.3	23,200	23.0	63,935	21.3
		Total	322	100.0	101,025	100.0	300,095	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	51	15.9	20,260	20.1	69,756	23.3
		Sometimes	114	35.4	41,579	41.4	125,406	42.0
		Often	76	23.7	24,275	24.1	65,965	22.1
		Very often	80	24.9	14,438	14.4	37,693	12.6
		Total	322	100.0	100,551	100.0	298,820	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	123	38.6	40,115	40.0	129,445	43.4
		Sometimes	104	32.8	38,452	38.3	109,124	36.6
		Often	47	14.7	14,602	14.5	40,158	13.5
		Very often	44	13.9	7,222	7.2	19,383	6.5
		Total	318	100.0	100,391	100.0	298,110	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	47	14.8	6,038	6.0	19,621	6.6
		Sometimes	102	32.0	30,500	30.3	92,093	30.8
		Often	87	27.3	40,089	39.8	118,187	39.5
		Very often	83	26.0	24,085	23.9	69,047	23.1
		Total	320	100.0	100,713	100.0	298,948	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	183	57.1	60,466	60.4	191,555	64.6
		Sometimes	67	20.8	25,109	25.1	68,051	22.9
		Often	31	9.6	9,917	9.9	25,610	8.6
		Very often	40	12.4	4,542	4.5	11,487	3.9
		Total	320	100.0	100,034	100.0	296,704	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.90	3.09	-0.23**	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.65		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.20	2.11		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.38	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.65		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.58	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.79	0.60	0.20**	0.61	0.20**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southern University at Shreveport Louisiana (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	42	13.0	3,887	3.9	12,375	4.2
		Some	61	19.1	19,255	19.2	60,749	20.4
		Quite a bit	104	32.5	40,607	40.5	120,533	40.5
		Very much	113	35.3	36,427	36.4	103,714	34.9
		Total	320	100.0	100,176	100.0	297,371	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	60	18.9	14,003	14.0	42,606	14.4
		Some	77	24.1	30,726	30.7	88,318	29.8
		Quite a bit	88	27.5	31,592	31.6	93,639	31.6
		Very much	95	29.6	23,621	23.6	72,126	24.3
		Total	320	100.0	99,942	100.0	296,689	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	133	41.7	32,738	32.8	105,149	35.5
		Some	53	16.6	35,033	35.1	101,266	34.2
		Quite a bit	70	21.9	20,273	20.3	57,033	19.3
		Very much	63	19.8	11,766	11.8	32,703	11.0
		Total	319	100.0	99,809	100.0	296,152	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	98	30.6	22,349	22.4	73,182	24.7
		Some	73	22.8	37,439	37.5	111,439	37.6
		Quite a bit	80	25.0	26,042	26.1	72,663	24.5
		Very much	69	21.6	14,095	14.1	39,038	13.2
		Total	320	100.0	99,924	100.0	296,321	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	88	27.8	18,615	18.6	63,078	21.3
		Some	72	23.0	25,856	25.9	78,027	26.3
		Quite a bit	64	20.3	27,691	27.7	77,745	26.2
		Very much	91	28.9	27,729	27.8	77,449	26.1
		Total	315	100.0	99,891	100.0	296,299	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	46	15.7	14,517	14.8	46,928	16.1
		1 time	72	24.4	22,173	22.6	70,166	24.1
		2-4 times	134	45.7	47,091	48.0	135,530	46.5
		5 or more times	42	14.2	14,359	14.6	39,017	13.4
		Total	293	100.0	98,141	100.0	291,641	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	162	55.4	61,626	63.0	182,482	62.9
		1 time	54	18.4	17,011	17.4	50,918	17.5
		2-4 times	54	18.4	15,276	15.6	45,578	15.7
		5 or more times	23	7.8	3,862	4.0	11,265	3.9
		Total	293	100.0	97,776	100.0	290,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.