

STUDENT ACHIEVEMENT: GOALS & DATA

Southern University at Shreveport Louisiana (SUSLA) engages in ongoing assessment of student access and success, which aligns with mission-critical and strategic initiatives. The activities engaged in encompass a variety of measures that not only focus on program achievement, but on student achievement as well. Appropriately, consideration is given to enrollment, retention rates, graduation rates, licensing examination results, and job placement rates. The university reviews retention and graduation rates of all of its programs; however, licensing examination results and job placement in the review process have only been applicable to those programs requiring external review, such as programs in allied health and nursing. Nevertheless, all of the university's activities are developed within the context of its mission statement.

The assessment and evaluation of student achievement is central to SUSLA's success in addressing its mission, goals, and objectives, and the evaluation of programs' content and quality of education. The strategic goals that drive activities for student achievement and the success of students in achieving those goals are as follows:

- Increase opportunities for student access and success
- Ensure quality and accountability

Each of these goals are supported with objectives and strategic initiatives to ensure success of students and are addressed in the Institutional Effectiveness Planning (IEP) and Reporting (IER) forms of each instructional and non-instructional unit. The achievement of students enrolled at SUSLA was also addressed in the institution's response to SACSCOC Federal Requirement 4.1, which requires that "institutions evaluate success with respect to student achievement consistent with its mission." SUSLA remains compliant with this requirement.

Specific use of enrollment, retention rates, graduation rates, licensing examination results, and job placement rates not only indicates student achievement, but also indicates that Southern University at Shreveport Louisiana fulfills a significant part of its mission. Each of these indicators are illustrated below as suggestions of student achievement.

Enrollment data

Term	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
End of Term Enrollment	2,745	3,154	3,156	2,951	3,183

Source: Board of Regents Statewide Student Profile System

1st to 2nd Year Retention Rates

Retention rates refer to the percentage of first-time, full-time Associate degree-seeking students who were enrolled in the fall semester and returned the following fall semester.

Term	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Cohort Size	345	352	367	383	302
Number Retained	133	189	139	147	138
Retention Rate	38.6%	53.7%	37.9%	38.4%	45.7%

Source: Board of Regents Statewide Student Profile System

Graduation Rates

Term	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Cohort year	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
FTF Cohort	580	661	345	352	367
Completers <=150% of time	34	22	20	31	38
Graduation Rate	6%	3%	6%	9%	10%

Source: IPEDS Graduation Survey

Licensure/Certification Passage Rates by Program

Programs	Target Rate	Actual Passage Rate				
		2020-2021	2021-22	2022-23	2023-24	2024-2025
Nursing (ASN)	80%	82% (41/50)	79% (27/34)	83% (28/34)	76% (22/29)	89% (26/29)
Dental Hygiene	80%	100% (11/11)	100% (10/10)	100% (9/9)	83% (5/6)	91% (10/11)
Emergency Medical Tech Basic (CTS)	70%	50% (1/2)	66% (2/3)	N/A	100% (10/10)	73% (5/7)
Health Information Tech (AAS)	80%	50% (1/2)	50% (1/2)	100% (2/2)	100% (2/2)	100% (1/1)
Medical Laboratory Technology (AAS)	70%	0% Covid-19	75% (3/4)	100% (2/2)	100% (6/6)	100% (1/1)
Phlebotomy (CTS)	70%	83% (15/18)	62% (8/13)	75% (15/20)	80% (8/10)	100% (9/9)
Radiologic Technology (AAS)	75%	80% (12/15)	58% (7/12)	100% (8/8)	82% (14/17)	93% (14/13)
Respiratory Therapy (AAS)	80%	0% (0/2)	100% (6/6)	N/A	100% (3/3)	Pending
Surgical Technology (AAS)	70%	75% (3/4)	100% (3/3)	83% (5/6)	86% (6/7)	100% (7/7)
Polysomnographic Tech (AAS)				25% (1/4)	100% (2/2)	Pending
Emergency Med Tech - Paramedic TD)			33% (1/3)	N/A	N/A	Pending

Job Placement for Career Programs

Data reflect Career and Technical Education (CTE) Program completers employed within 12 months after graduation. Top employment disciplines were Nursing, Allied Health-related disciplines, Accounting/Business Management, and Criminal Justice.

Career and Technical Programs	Target Rate	Job Placement Rates				
		2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number Eligible for Placement		131	126	100	109	105
Number of Job Placements		111	94	85	95	89
Job Placement Rate	70-80%	84.7%	74.6%	85.0%	87.2%	84.8%